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Introductory Activity:  
**Learning About the Noisy Tree**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Home Connection: Observing Trees

We are beginning a new science unit called *Life Science: Wondering About Noises in Trees*. One of the important science practices that students will learn about in this unit is gathering evidence to answer questions. We invite you to engage your student in the following activity to help develop this practice at home.

Directions:

1. Go to a place with one or more trees.
2. Look around and ask your student to discuss what they see. Encourage them to look carefully at what is in or around the tree(s), as well as the different parts of the tree(s).
3. Have your student close their eyes and discuss what they hear. Encourage them to listen carefully and think about what might be making the sounds they hear.
4. Record your student's responses to the questions below.
5. In the box on the next page, have your student draw a tree that they observed.

What is one thing you saw in or around the tree?

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What is one thing you heard in or around the tree?

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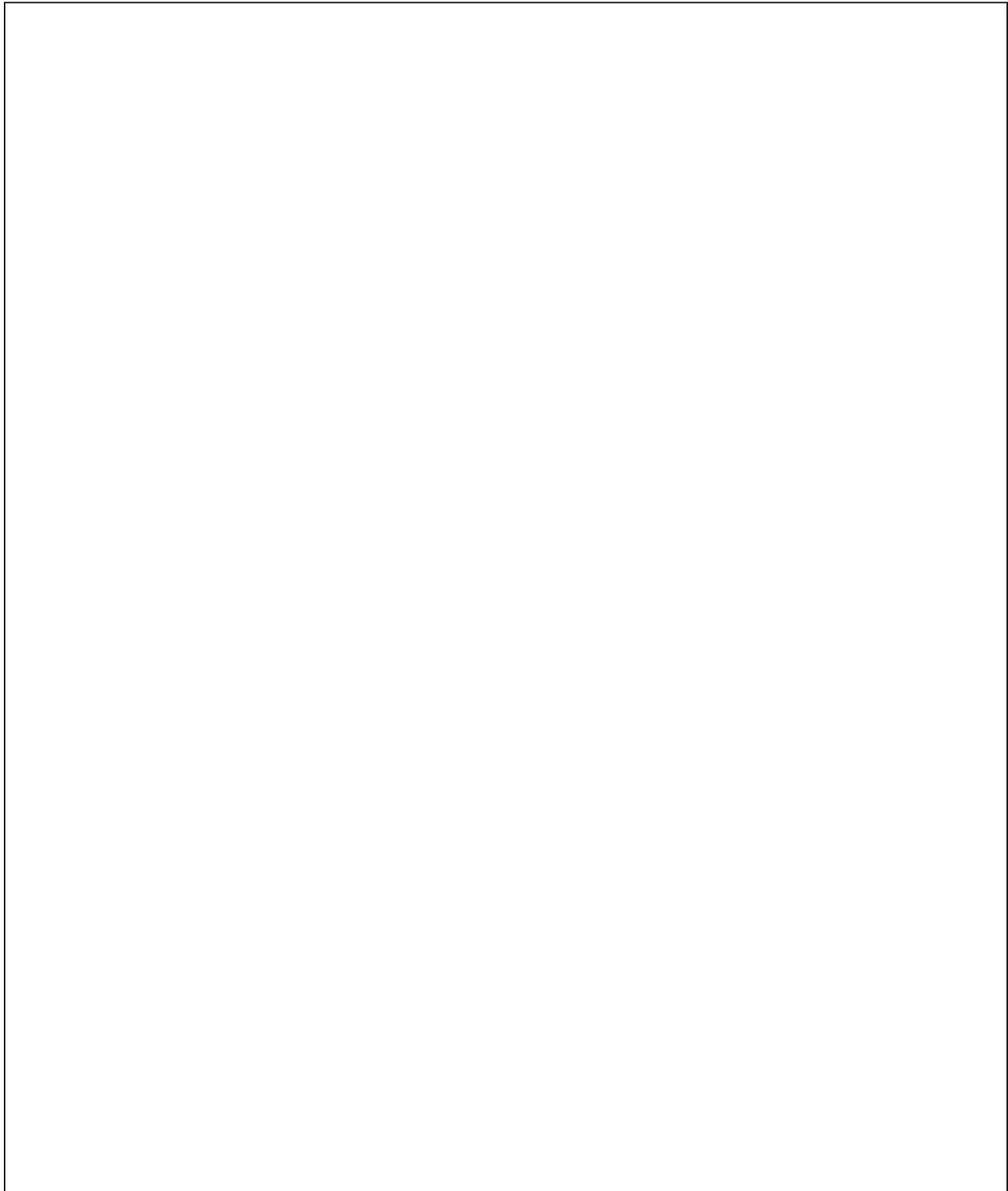
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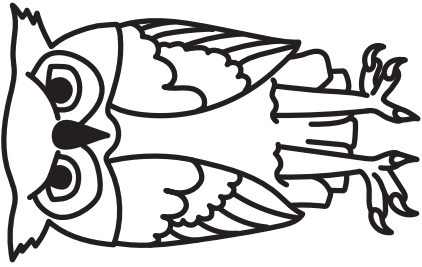
## Home Connection: Observing Trees (continued)

A large, empty rectangular box with a thin black border, occupying the central portion of the page. It is intended for students to write their observations or answers related to the 'Home Connection' activity.

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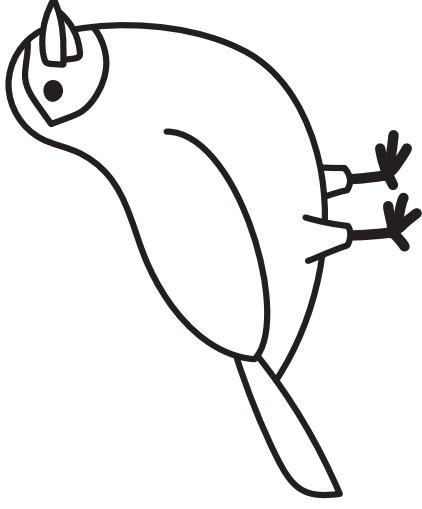
Exploration 1:

**Why Are So Many Noises Coming  
from the Tree?**



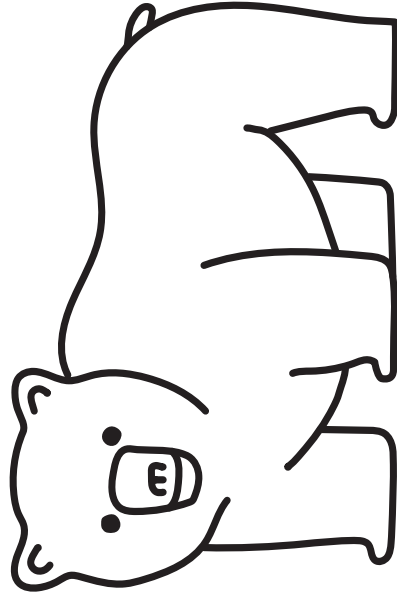
**owl**

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**bird**

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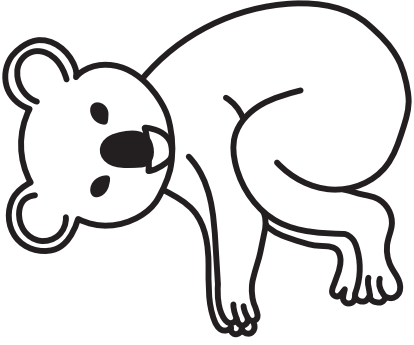
**bear**

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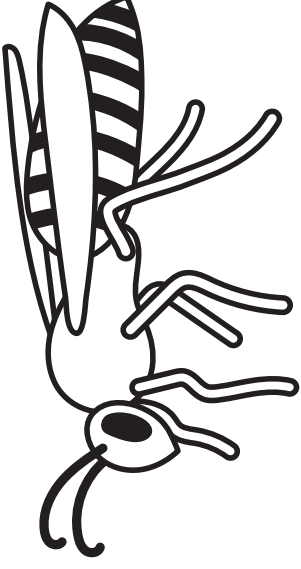
**raccoon**

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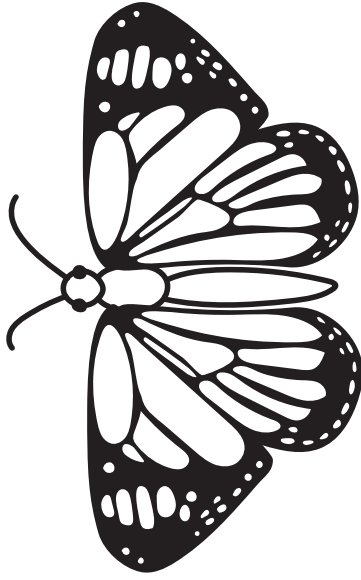
**koala**

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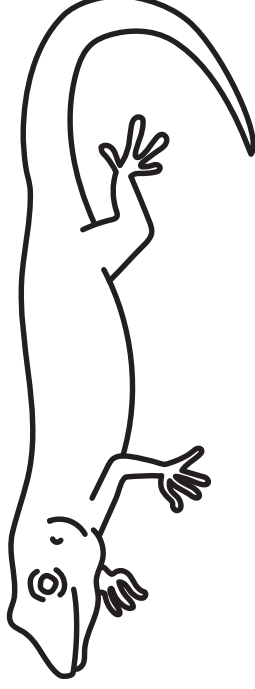
**wasp**

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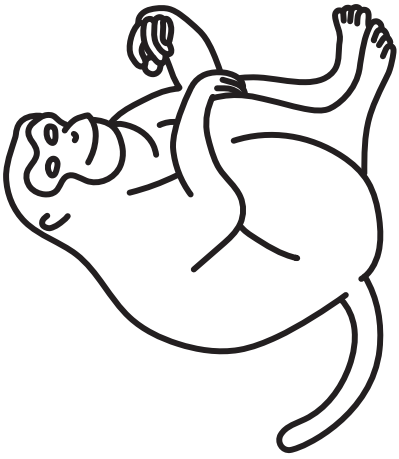
**butterfly**

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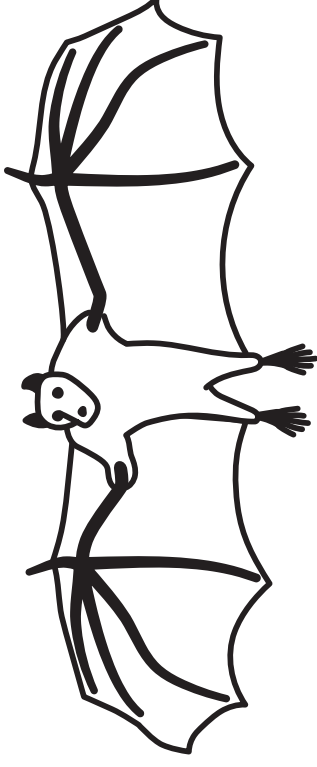
**gecko**

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**monkey**

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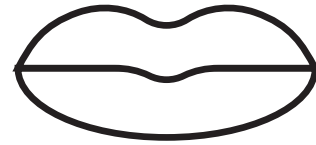
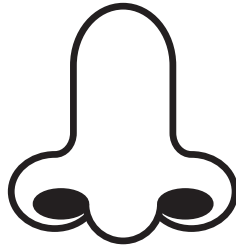
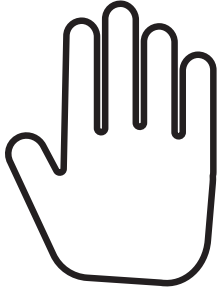
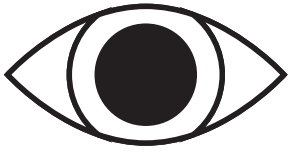
**bat**

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**porcupine**

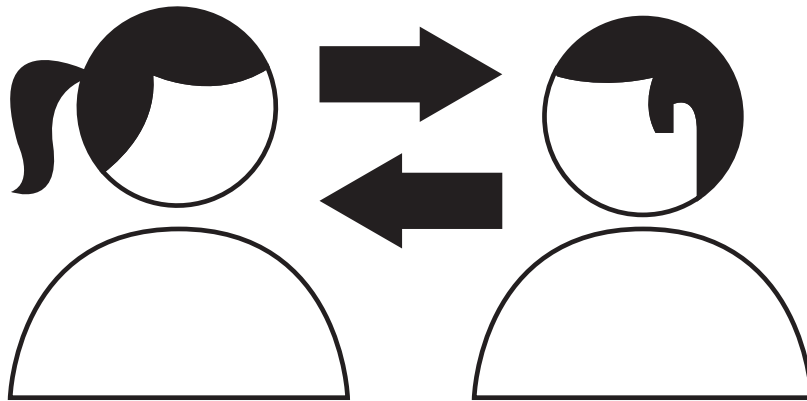
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# observe

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# share

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**listen**

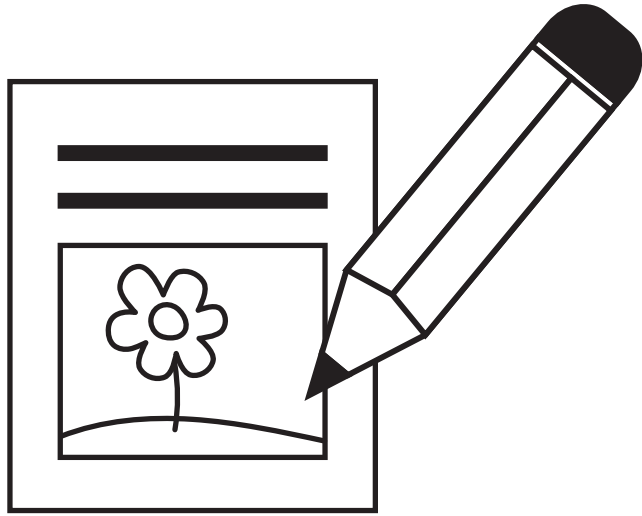
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**make**

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# draw and write

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# read

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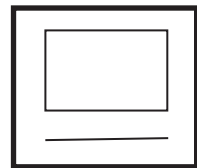
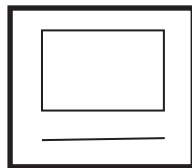
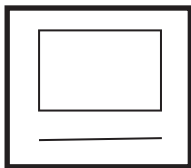
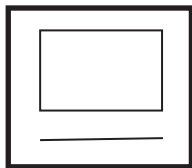


**think**

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**explain**

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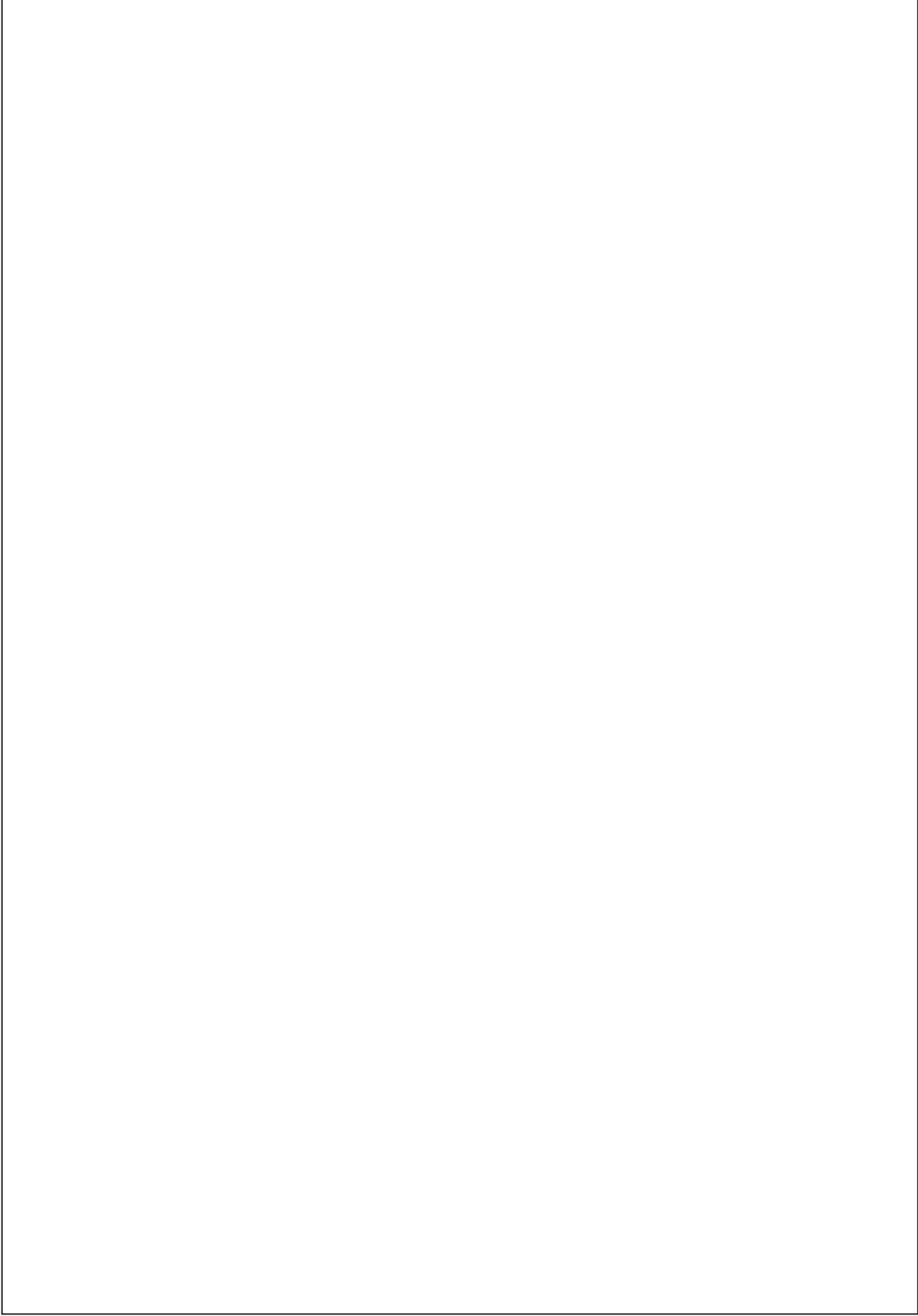
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# Science Notebook

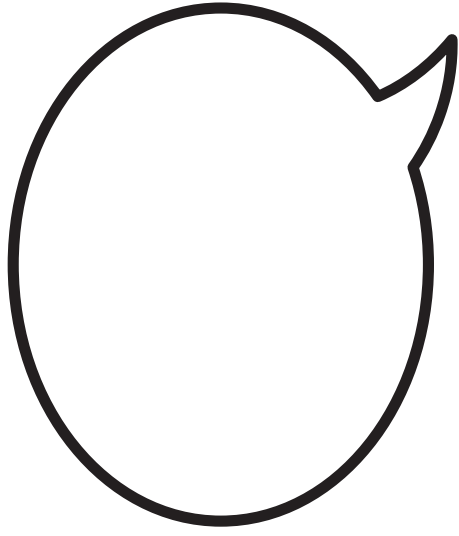
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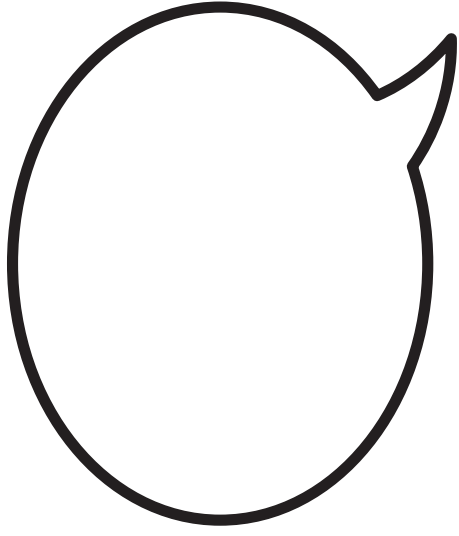
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Exploration 2:

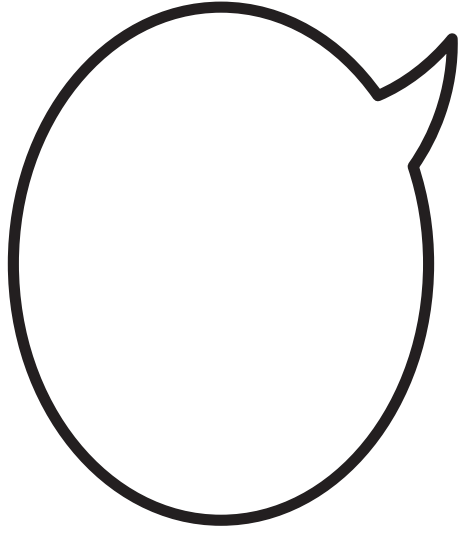
**What Are the Animals Doing in the Tree That Makes So Much Noise?**



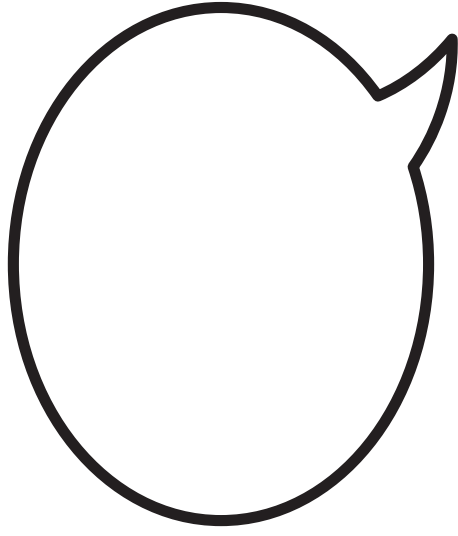
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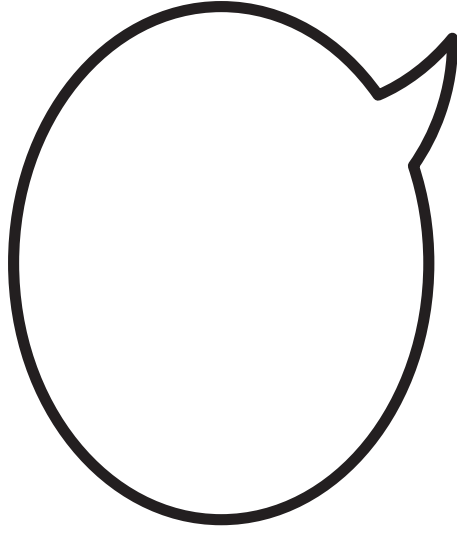
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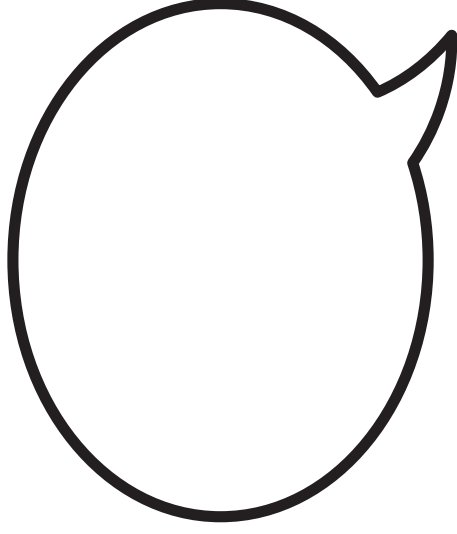
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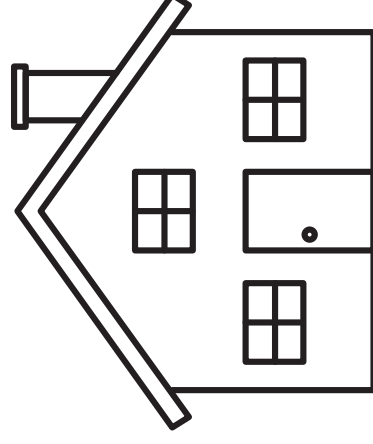


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## getting food

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## making shelter

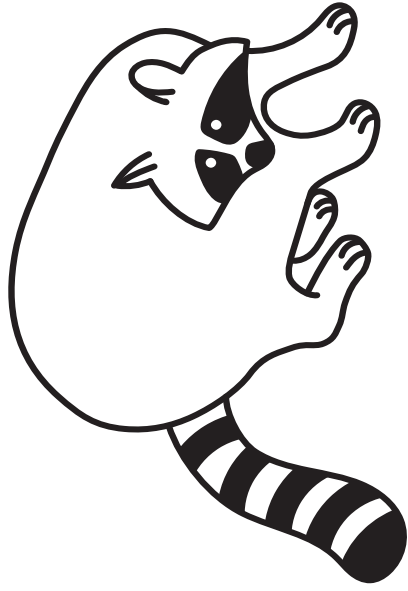
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Exploration 3:

**Why Is the Tree a Good Place  
for the Animals to Get Food and  
Make Shelter?**



**raccoon**

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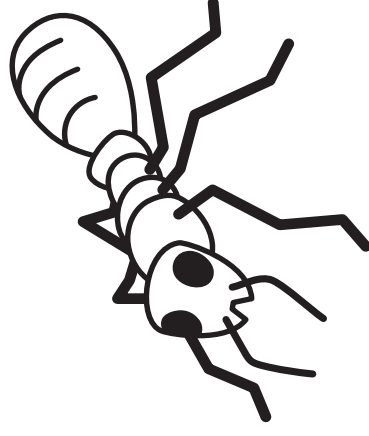
**owl**

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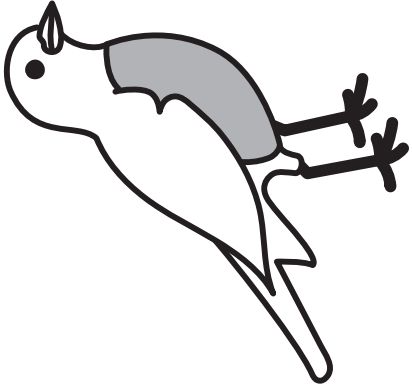
**honeybee**

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**ant**

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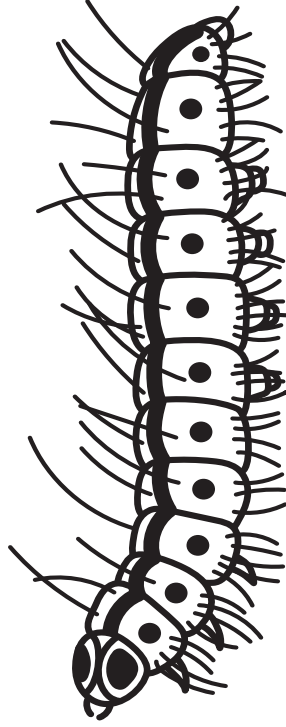
**robin**

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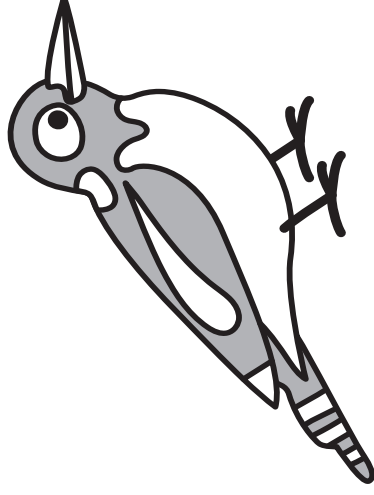
**squirrel**

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**caterpillar**

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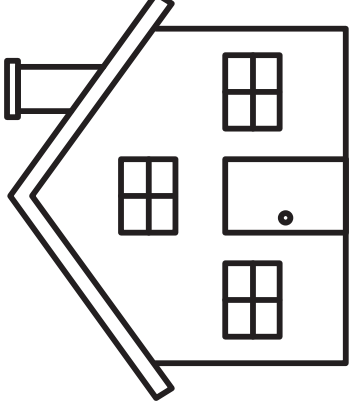
**woodpecker**

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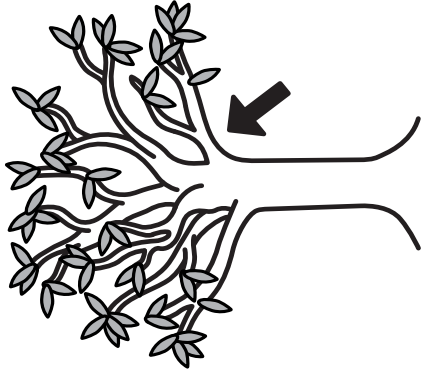
## getting food

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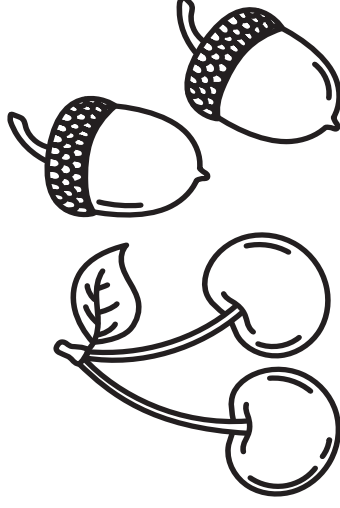
## making shelter

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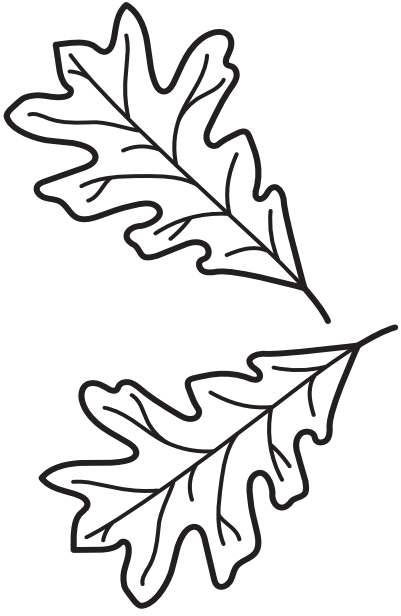
## high branches

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## fruit and nuts

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## leaves

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## bugs

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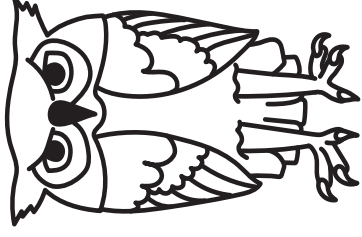
## tree holes

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**raccoon**

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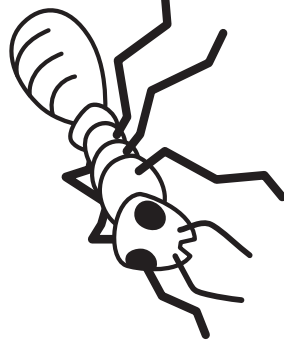
**owl**

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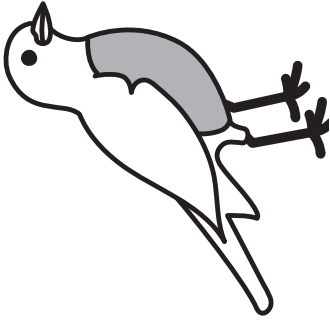
**honeybee**

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**ant**

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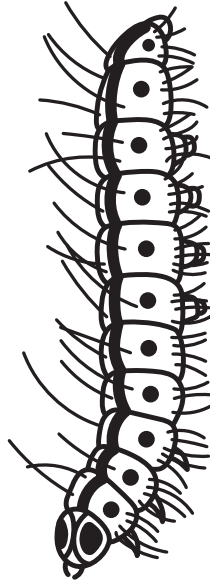
**robin**

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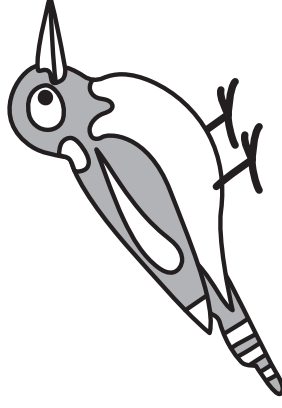
**squirrel**

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**caterpillar**

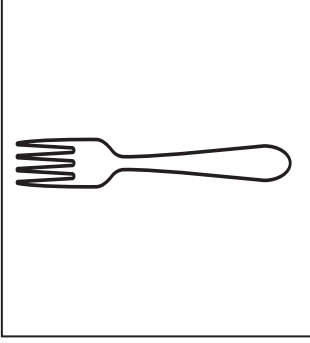
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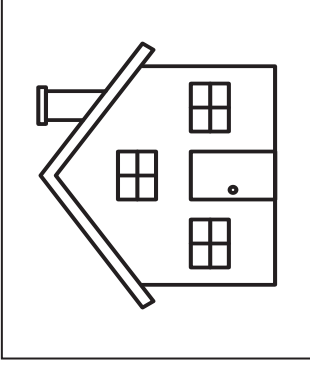
**woodpecker**

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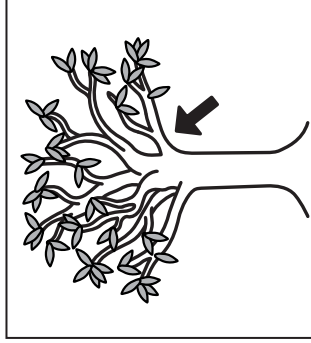
# Animal Cards



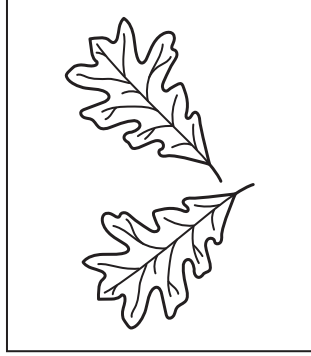
**getting food**



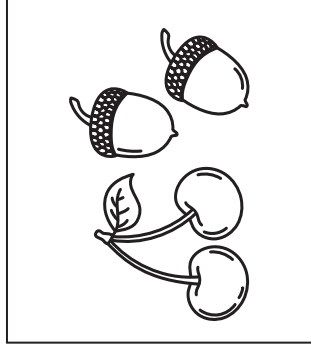
**making shelter**



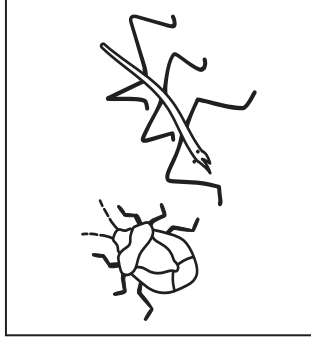
**high branches**



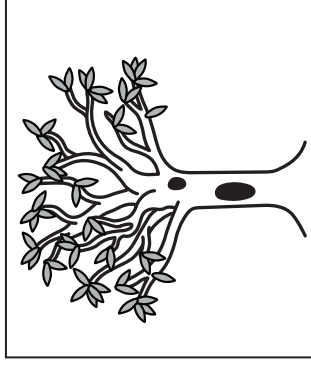
**leaves**



**fruit and nuts**



**bugs**



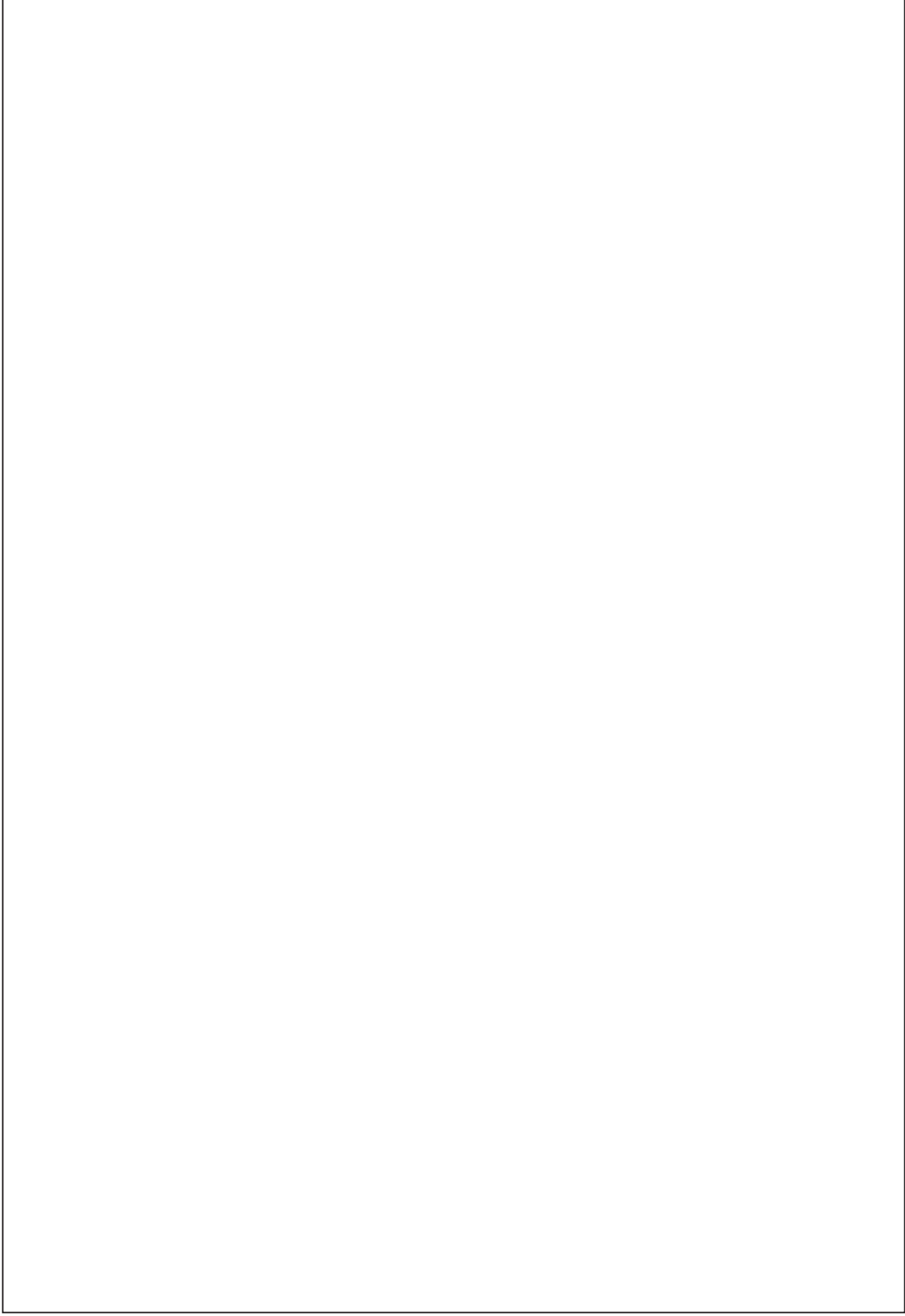
**tree holes**



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Culminating Activity:  
**Creating a Class Book**

Name: \_\_\_\_\_ Date: \_\_\_\_\_



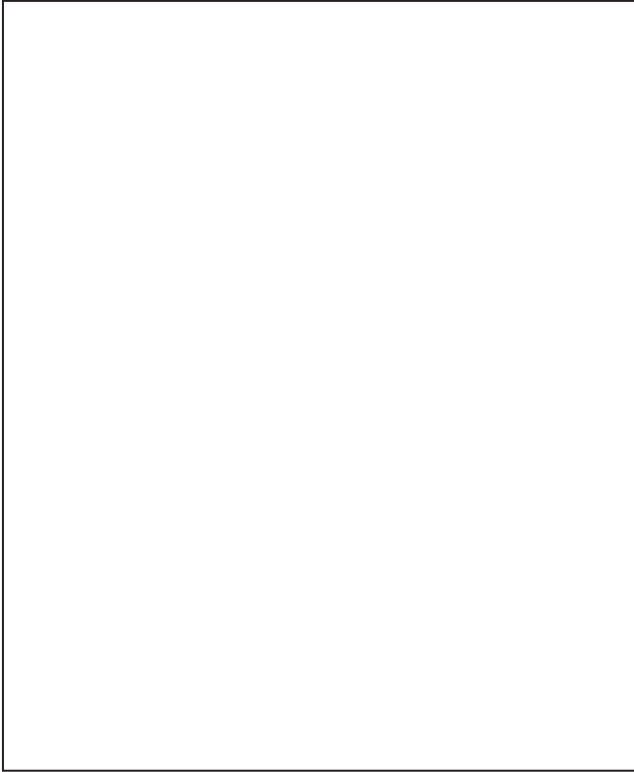
Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Home Connection: Mini-Book

We are concluding our science unit called *Life Science: Wondering About Noises in Trees*. One of the important science practices that students have learned about is sharing ideas like a scientist. We invite you to engage your student in the following activity to help develop this practice at home.

Directions:

1. On each page of the Animals in Trees mini-book, help your student write a word or a few words to complete the sentence. Alternatively, have your student dictate to you so you can write what they say. Students may choose any animal that uses trees.
2. Have your student draw a picture depicting each sentence.
3. Once the mini-book is complete, read it aloud with your student. You might also have your student share the book with friends or other family members.



in the tree.



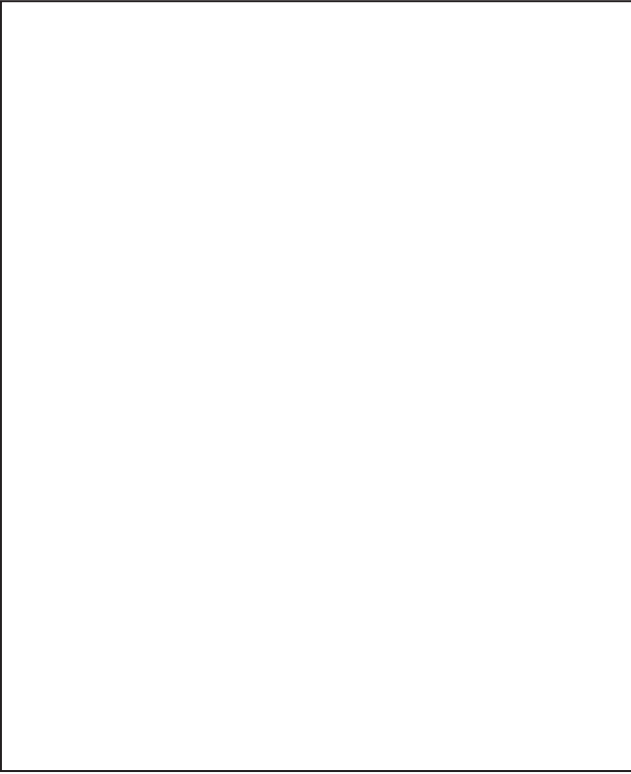
There is a



# Animals in Trees

Name: \_\_\_\_\_

2



5

\_\_\_\_\_.

because the tree has

\_\_\_\_\_ in the tree

The \_\_\_\_\_ is

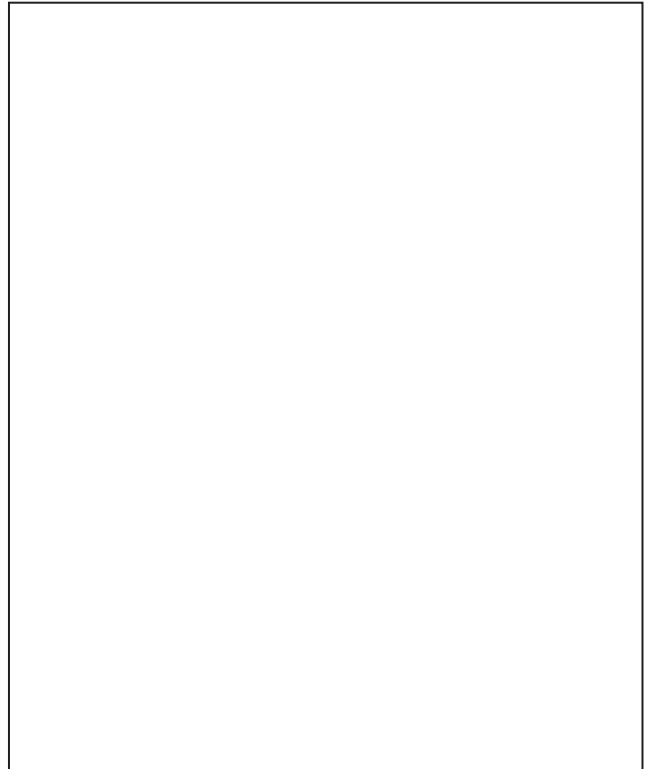
The \_\_\_\_\_

makes a

\_\_\_\_\_ noise

when it is

\_\_\_\_\_.



3

4