

## Tracking tools

### Student Reading Tracker:

Use the student copy of the Reading Tracker in the Appendix for your classroom independent reading program.

Name: \_\_\_\_\_ Text: \_\_\_\_\_ Date began reading: \_\_\_\_\_

School year and Teacher: \_\_\_\_\_

## Reading Tracker

Use this tracker to help you make smart choices about the books you read, set goals for your reading, and share your progress and ideas about what you're reading.

**1. Consider my options.**

List three texts and then circle the one you choose:

Title and author	What about this text appeals to you?

**2. Logging my progress**

Record your reading *goal* for the coming week, and *actual* pages read the previous week.

Dates of the week	Goal	Actual
Monday, _____ to Sunday, _____	From page , _____ to page, _____	From page , _____ to page, _____
Monday, _____ to Sunday, _____	From page , _____ to page, _____	From page , _____ to page, _____
Monday, _____ to Sunday, _____	From page , _____ to page, _____	From page , _____ to page, _____
Monday, _____ to Sunday, _____	From page , _____ to page, _____	From page , _____ to page, _____

**3. Reflecting on my reading**

Respond to the prompts below when you are about halfway through your text.  
Write your responses before your teacher conference, no matter where you are in your book. Make sure to number your answers!

**Challenge**

- On a scale of 1–10, how challenging would you say your text has been?
- What about this text makes it challenging or not?
- Show me. Highlight and annotate an example, explaining the difficulty or lack of challenge. Copy your note and cite the chapter, paragraph, and sentence numbers (or line numbers if it is a poem).

**Paraphrase**

- Copy at least three sentences from the text that you find interesting. Cite the chapter, paragraph, and sentence numbers (or line numbers if it is a poem).
- Leave a space, and then paraphrase those sentences, sentence by sentence or line by line, coming as close as you can to the author's meaning but using your own words.

**Notice**

- Describe one thing you notice in your reading, about the world that is described, about a character, or about the way your writer writes. Use evidence from the text to show what you mean and cite the chapter, paragraph, and sentence numbers (or line numbers if it is a poem).

Name: \_\_\_\_\_ School year and Teacher: \_\_\_\_\_

## Tracking my reading path

You have choice in what you read!

With so many titles to choose from, you can read your favorite types of books and explore new genres and authors.

For each text you read, record an "X" in each of the sections to record information about 1) genre, 2) setting (historical period and location) and 3) identity about the author or character(s).

Genre: Fiction	
Story	
Adventure story	
Historical fiction	
Mystery	
Myth	
Science fiction	
Realistic fiction	
Allegory	
Parody	
Satire	
Graphic novel	
Short story collection	
Drama	
Poetry	
Other:	

Genre: Non-fiction	
Exposition/argument/ functional	
Biography	
Memoir (includes diaries)	
Historical or political account	
Scientific or technical account	
In the arts	
Sports or entertainment	
Primary source historical documents	
Psychology and self-improvement	
Philosophy (ideas about truth, knowledge, the meaning of life)	
Collected journalism/interviews or letters	
Other:	

Identity	
Male	
Female	
Other:	

Setting	
Contemporary	
20th century	
18th or 19th century	
Ancient civilizations	
Other:	

Location	
American south	
American west	
American northeast	
American midwest	
Great Britain	
Other parts of western Europe	
Eastern Europe	
Middle east	
Africa	
Asia	
Latin America	
Other:	