

**REVIEW PANEL ADVISORY RECOMMENDATION  
2015 ELA/ELD ADOPTION OF INSTRUCTIONAL MATERIALS**

<b>Publisher</b>	<b>Program</b>	<b>Grade Level(s)</b>
Amplify Education, Inc.,	<i>Amplify ELA: CA Edition and Amplify ELD: CA Edition</i>	6-8

**Program Summary:**

*Amplify ELA: CA Edition and Amplify ELD: CA Edition* (Program 2) includes a teacher license, student licenses, and print materials, including: CA Edition Teacher Program Guide; Non-Digital Resource Guides (ELA and ELD); Basic Virtual Library; Premium Virtual Library; Burst Reading License; mCLASS Beacon CA Editions; The World of Lexia; and Classroom Poster Set.

**Recommendation:**

*Amplify ELA: CA Edition and Amplify ELD: CA Edition* (Program 2) is recommended for adoption because the program includes content as specified in the CA CCSS for ELA and the CA ELD Standards, as appropriate for the program type, meets all identified standards in Criterion 1 fully, and meets all the Criteria in Category 1 with strengths in Categories 2-5.

**Criteria Category 1: ELA/ELD Content/Alignment with Standards**

The program supports teaching to the CA CCSS for ELA and CA ELD Standards (as appropriate to the program type), and does cover all of the evaluation criteria in Category 1.

**Citations:**

- Criterion 1.1: Grade 6, RI. 6.7: ELA Unit 6F, Sub-unit 3, Lesson 1, Activities 4-8; Grade 7, RL 7.10: ELA Unit 7B, Sub-unit 1; Grade 8, RL 8.5, ELA Unit 8C, Sub-unit 2, Lesson 1, Activity 2
- Criterion 1.2: Grade 6, PI. 6.3: ELD Unit 6A, Sub-unit 1, Lesson 4, Activity 6, Cards 1 and 2; Grade 7, PI. 7.3: ELD Unit 7D, Sub-unit 4, Lesson 5, Activity 5, Card 1; Grade 8, PI. 8.9 ELD Unit 8D, Sub-unit 2, Lesson 1, Lesson Brief Materials, pp. 3-5.
- Criterion 1.3: Grade 6 ELA, Unit 6B, Sub-unit 1, Lessons 1 – 3 (Meaning Making)
- Criterion 1.3: Grade 7 ELA, Unit 7B, Global Navigation Quests: *Black, White and Blues in Chicago* (Content Knowledge)
- Criterion 1.3: Grade 7 ELA, Unit 8B, Sub-unit 1, Lessons 5 – 6 (Effective Expression)
- Criterion 1.7: Grade 8 ELA, Unit 8C, Sub-unit 4, Lessons 1 – 4

- Criterion 1.20: Grade 7 ELA, Unit 7D, Sub-unit 2, Lessons 1 – 2
- Criterion 1.20: Grade 8 ELD, Unit 8C, Sub-unit 2, Lesson 2, Activities 5, 6, 8, 10, and 12
- Criterion 1.20: Grade 8 ELD, Unit 8C, Sub-unit 2, Lesson 2, Activities 5, 6, 8, 10, and 12
- Criterion 1.23.h: Grade 6 ELD, Unit 6B, Sub-unit 1, Lesson 3, Activities 5 – 12

## **Criteria Category 2: Program Organization**

The organization and design of the instructional materials provide structure for what students should learn each year and allow teachers to teach the content efficiently and effectively.

### **Citations:**

- Criterion 2.2: ELA Units: Teacher Program Guide, pp. 50-71: "Unit Overviews and Alignments"
- Criterion 2.6: Grade 7: Teacher Program Guide, pp. 277-280: "Brain Science Building Knowledge Overview"
- Criterion 2.8: Teacher Program Guide, pp. 10-25: "Strategic Use of Technology and Multimedia"
- Criterion 2.9: Teacher Program Guide, p. 19: "Teacher Over-The-Shoulder Conferences (OTSCs)"
- Criterion 2.12c: Teacher Program Guide, pp. 366-425: "Student Work Collection and Rubrics: For the Teacher"
- Criterion 2.4: Teacher Program Guide, pp. 586-587: "ELD Guide for Communication and Collaboration"

## **Criteria Category 3: Assessment**

The instructional materials do provide teachers with assistance in using assessments for planning instruction, determining effective flexible grouping strategies, implementing other strategies for meeting the instructional needs of students, and measuring the effectiveness of instruction through progress monitoring.

### **Citations:**

- Criterion 3.1c: Teacher Program Guide, pp. 359-365
- Criterion 3.1d: Teacher Program Guide, pp. 366-485
- Criterion 3.5: Teacher Program Guide, pp. 199-204 (and enclosed green poster)
- Criterion 3.6: Teacher Program Guide, pp. 177-187
- Criterion 3.6: Teacher Program Guide, p. 498

## **Criteria Category 4: Universal Access**

Program materials do ensure universal and equitable access to high-quality curriculum and instruction for all students so they can meet or exceed the expectations as described for in the CA CCSS for ELA and, when appropriate, the CA ELD Standards, and do provide teachers with the necessary content and pedagogical tools to teach all students the CA CCSS for ELA and help all English learners to achieve proficiency with the CA ELD Standards.

**Citations:**

- Criterion 4.1: ELD Grade 7: Unit 7C, Sub-unit 2, Lesson 2, Activity 5, 6
- Criterion 4.2: ELA Grade 6: Unit 6E: Sub-unit 1, Lesson 7, Lesson Brief PDF charts, graphic organizers
- Criterion 4.3b: ELA Grade 6: Unit 6A, Sub-unit 2, Lessons 7-9
- Criterion 4.6: ELA Grade 7: Unit 7D, Sub-unit 2, Lesson 2, Activities 5-10
- Criterion 4.7: ELA Grade 8: Unit 8D, Sub-unit 3, Lesson 2, Activity 7

**Criteria Category 5: Instructional Planning and Teacher Support**

The instructional materials contain a clear road map for teachers to follow when planning instruction and are designed to help teachers provide effective standards-based instruction and ensure opportunities for all students to learn the essential skills and knowledge specified for in the CA CCSS for ELA and, where appropriate, the CA ELD Standards.

**Citations:**

- Criterion 5.1: Grade 6, Teacher Program Guide, pp. 38-39
- Criterion 5.8: Grade 7, Unit 7F, Sub-unit 5, Lesson 2, Teacher-facing Lesson Brief, Materials
- Criterion 5.12, Grades 6-8, "Teacher Program Guide: Student's Guide to the Amplify Library," pp. 679-736
- Criterion 5.17, Grade 8, Unit 8B, Sub-unit 2, Lesson 2, Activities 1-4
- Criterion 5.8, Grade 7 ELD, Unit 7D, Sub-unit 3, Lesson 3, Teacher-facing Lesson Brief, Materials
- Criterion 5.17, Grade 8 ELD, Unit 8F, Sub-unit 1, Lesson 1, Lesson Brief PDF, pp. 3-7

**Edits and Corrections:**

The following edits and corrections must be made as a condition of adoption:

1. Overview to Unit 7E, paragraph 1: "shown" should be "show."
2. Overview to Unit 8B, paragraph 2: "lightening" should be "lightning."
3. ELA, Grade 8, Unit 8c, Sub-unit 1, Lesson 9, Activity 2, "Say Bubble" in the teacher notes: "1" should be "one."

4. ELA, Grade 8, Unit 8B, Sub-unit 1, Lesson 12, Activity 2, Instructional Guide, Question 1: “povery” should be “poverty.”
5. ELA, Grade 8, Unit 8A (Dahl) and 8C, the menu at the top often switches to grade 6 and the screen often briefly shows the grade 6 Dahl unit or another unit.
6. ELA, Grade 7, states “Grade 6” at the top.
7. ELA, Grade 7, Intermediate Story Writing, p. 95: “reource” should be “resource.”
8. Teacher Program Guide, Section 5, Appendix, p. 667, paragraph 1, change “eexts” to “texts”.
9. ELA, Grade 7, 7C: Sub-Unit 1 Lesson 1/Instructional Activity 3 - Plural/Possessive problem with "Students."
10. ELD, Grade 7, Unit 7D, Sub-unit 3, Lesson 11, Activity 9, Cards 1, 2, and 3: change “complex” to “compound-complex.”
11. ELD, Grade 8, Unit 8A, Sub-unit 2, Lesson 16, Activity 9, Cards 1, 2, and 3: change “to make complex” to “to make complex or compound-complex.”
12. ELD, Grade 8, the title reverts to ELA before the page loads.

11/25/15