

REVIEW PANEL ADVISORY RECOMMENDATION 2015 ELA/ELD ADOPTION OF INSTRUCTIONAL MATERIALS

Publisher	Program	Grade Level(s)
Amplify Education, Inc.	<i>Amplify ELA: CA Edition</i>	6-8

Program Summary:

Amplify ELA: CA Edition (Program 1) includes a teacher license, student licenses, and print materials, including: CA Edition Teacher Program Guide; Non-Digital Resource Guides (ELA and ELD); Basic Virtual Library; Premium Virtual Library; Burst Reading License; mCLASS Beacon CA Editions; The World of Lexia; and Classroom Poster Set.

Recommendation:

Amplify ELA: CA Edition (Program 1) is recommended for adoption because the program includes content as specified in the CA CCSS for ELA, meets all identified standards in Criterion 1 fully, and meets all the Criteria in Category 1 with strengths in Categories 2-5.

Criteria Category 1: ELA/ELD Content/Alignment with Standards

The program supports teaching to the CA CCSS for ELA, and does cover all of the evaluation criteria in Category 1.

Citations:

- Criterion 1.1: Grade 6, RI. 6.7: ELA Unit 6F, Sub-unit 3, Lesson 1, Activities 4-8; Grade 7, RL 7.10: ELA Unit 7B, Sub-unit 1; Grade 8, RL 8.5, ELA Unit 8C, Sub-unit 2, Lesson 1, Activity 2
- Criterion 1.3: Grade 6 ELA, Unit 6B, Sub-unit 1, Lessons 1 – 3 (Meaning Making)
- Criterion 1.3: Grade 7 ELA, Unit 7B, Global Navigation Quests: *Black, White and Blues in Chicago* (Content Knowledge)
- Criterion 1.3: Grade 8 ELA, Unit 8B, Sub-unit 1, Lessons 5 – 6 (Effective Expression)
- Criterion 1.7: Grade 8 ELA, Unit 8C, Sub-unit 4, Lessons 1 – 4
- Criterion 1.20: Grade 7 ELA, Unit 7D, Sub-unit 2, Lessons 1 – 2

Criteria Category 2: Program Organization

The organization and design of the instructional materials provide structure for what students should learn each year and allow teachers to teach the content efficiently and effectively.

Citations:

- Criterion 2.2: ELA Units: Teacher Program Guide, pp. 50-71: "Unit overviews and alignments"
- Criterion 2.6: Teacher Program Guide, pp. 277-280: "Brain Science Building Knowledge Overview"
- Criterion 2.8: Teacher Program Guide, pp. 10-25: "Strategic use of technology and multimedia"
- Criterion 2.9: Teacher Program Guide, p. 19: "Teacher over-the-shoulder conferences (OTSCs)"
- Criterion 2.12c: Teacher Program Guide, pp. 366-425: "Student work collection and rubrics: For the teacher"

Criteria Category 3: Assessment

The instructional materials do provide teachers with assistance in using assessments for planning instruction, determining effective flexible grouping strategies, implementing other strategies for meeting the instructional needs of students, and measuring the effectiveness of instruction through progress monitoring.

Citations:

- Criterion 3.1c: Teacher Program Guide, pp. 359-365
- Criterion 3.1d: Teacher Program Guide, pp. 366-485
- Criterion 3.5: Teacher Program Guide, pp. 199-204 (and enclosed green poster)
- Criterion 3.6: Teacher Program Guide, pp. 177-187

Criteria Category 4: Universal Access

Program materials do ensure universal and equitable access to high-quality curriculum and instruction for all students so they can meet or exceed the expectations as described for in the CA CCSS for ELA, and do provide teachers with the necessary content and pedagogical tools to teach all students the CA CCSS for ELA.

Citations:

- Criterion 4.1: ELD Grade 7: Unit 7C, Sub Unit 2, Lesson 2, Activity 5, 6
- Criterion 4.2: ELA Grade 6: Unit 6E: Sub Unit 1, Lesson 7, Lesson Brief PDF charts, graphic organizers
- Criterion 4.3b: ELA Grade 6: Unit 6A, Sub Unit 2, Lessons 7-9
- Criterion 4.6: ELA Grade 7: Unit 7D, Sub Unit 2, Lesson 2, Activities 5-10
- Criterion 4.7: ELA Grade 8: Unit 8D, Sub Unit 3, Lesson 2, Activity 7

Criteria Category 5: Instructional Planning and Teacher Support

The instructional materials contain a clear road map for teachers to follow when planning instruction and are designed to help teachers provide effective standards-based instruction and ensure opportunities for all students to learn the essential skills and knowledge specified in the CA CCSS for ELA.

Citations:

- Criterion 5.1: Grade 6, Teacher Program Guide, pp. 38-39
- Criterion 5.8: Grade 7, Unit 7F, Sub-unit 5, Lesson 2, Teacher-facing Lesson Brief, Materials
- Criterion 5.12, Grades 6-8, "Teacher Program Guide: Student's Guide to the Amplify Library," pp. 679-736
- Criterion 5.17, Grade 8, Unit 8B, Sub-unit 2, Lesson 2, Activities 1-4

Edits and Corrections:

The following edits and corrections must be made as a condition of adoption:

1. Overview to Unit 7E, paragraph 1: "shown" should be "show."
2. Overview to Unit 8B, paragraph 2: "lightening" should be "lightning."
3. ELA, Grade 8, Unit 8c, Sub-unit 1, Lesson 9, Activity 2, "Say Bubble" in the teacher notes: "1" should be "one."
4. ELA, Grade 8, Unit 8B, Sub-unit 1, Lesson 12, Activity 2, Instructional Guide, Question 1: "poverly" should be "poverty."
5. ELA, Grade 8, Unit 8A (Dahl) and 8C, the menu at the top often switches to grade 6 and the screen often briefly shows the grade 6 Dahl unit or another unit.
6. ELA, Grade 7, states "Grade 6" at the top.
7. ELA, Grade 7, Intermediate Story Writing, p. 95: "reource" should be "resource."
8. Teacher Program Guide, Section 5, Appendix, p. 667, paragraph 1, change "eexts" to "texts".
9. ELA, Grade 7, 7C: Sub-Unit 1 Lesson 1/Instructional Activity 3 - Plural/Possessive problem with "Students."

11/25/15