

Assessment and feedback

Overall approach to assessment and feedback

The Amplify ELA program focuses on helping teachers meet the requirements and expectations of the state, district, school, and parents as part of a highly functional, instructional feedback loop. Each formative assessment has been designed to give teachers data that will make them more powerful in the classroom. They will have a greater impact as they see patterns developing, and will use their time and energy most efficiently to get the most out of each student. The summative assessments ensure that students are making adequate progress at key points in the year and that all parties can be kept informed about students' status. To see when these formative and summative assessments should take place throughout each grade, refer to the pacing guide in Section 1, Planning your year. Amplify ELA also provides a Gradebook and models for calculating grades that enable each school and district to have maximum flexibility in their communication with students and parents.

This assessment program includes (described in more detail below):

- 1. A system for providing regular feedback on written work**
- 2. Formative assessments**
 - Writing Habits: Productivity (automated)
—Assessment, Report, Data, Teacher Response
 - Reading Comprehension (automated)
—Assessment, Report, Data, Teacher Response
 - Vocabulary (automated)
—Assessment, Report, Data, Teacher Response
 - Writing Skills: Focus, Use of Evidence, Conventions (partially autoscored)
—Assessment, Report, Data, Teacher Response
 - Writing Habits: Sharing, Responding (paper tracking)
—Assessment, Report, Data, Teacher Response
- 3. Summative assessments**
 - Beacon Benchmark Assessments
—Reading
—Writing
 - Essays
- 4. Grading and Gradebook**
 - Grading Lesson Activities
 - The Gradebook
 - Marking Period Grading Guide
- 5. Looking-at-Student-Work Protocol (LASW)**
- 6. Rubrics and student work samples, found in Section 4**