

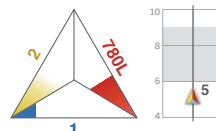
Grade 7 | Unit A | Sub-unit overview



7A Red Scarf Girl & Narrative

Sub-Unit 7A.1 Welcome! / 7A.2 Get Started / 7A.3 Red Scarf Girl: A Memoir of the Cultural Revolution / 7A.4 Write an Essay

- Character & Narrator: Examine the differences between a character's thoughts and actions
- Writing: Use revision to strengthen elaboration
- Text structure: Conventions of memoirs, propaganda
- Content: Mid-20th century Communist China
- Texts in this Unit: *Red Scarf Girl: A Memoir of the Cultural Revolution* by Ji-li Jiang



Genre **I**

- Memoir
- Historical Accounts

California Common Core Standards

		7A.1 Welcome!	7A.2 Get Started	7A.3 Red Scarf Girl: A Memoir of the Cultural Revolution	7A.4 Write an Essay
<ul style="list-style-type: none"> Standard taught explicitly in this sub-unit Standard practiced in this sub-unit 					
SUB-UNITS		7A.1 Welcome! Explore the digital dimensions of Amplify's multi-media curriculum	7A.2 Get Started Zoom in on the details of your everyday experience to make an impact on your readers.	7A.3 Red Scarf Girl: A Memoir of the Cultural Revolution Explore China's Cultural Revolution through the memoir of a middle-schooler who lived through it.	7A.4 Write an Essay Build your ideas from the ground up: draw the claims you make straight from the text.
California Common Core Standards	RL Reading Literature	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	RI Reading Informational Text	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	W Writing	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	SL Speaking & Listening	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
	L Language	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Learning Experiences	Working with Text Out Loud		✓	✓	
	Working Visually		✓	✓	✓
	Interpreting Text with Drama		✓	✓	
	Using the Text as Referee	✓	✓	✓	
	Choosing the Best Evidence	✓	✓	✓	✓
	Writing for an Audience	✓	✓	✓	✓
	Revising		✓	✓	✓
	Debating				
Skills	Writing Skills		✓	✓	✓
	Writing Habits	✓	✓	✓	✓
	Reading Skills		✓	✓	✓
	Reading Habits	✓		✓	✓

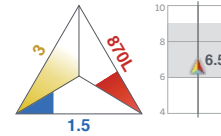
Grade 7 | Unit B | Sub-unit overview



7B Character & Conflict

Sub-Unit 7B.1 *A Raisin in the Sun* / 7B.2 "Harlem" / 7B.3 Write an Essay / 7B.4 "Sucker"

- Character & Narrator** Analyze a character's unconscious motivations
- Writing** Make thematic connections across genres
- Text Structure** Literary devices; elements of plays and poetry
- Content** Mid-20th century urban America and small-town American South
- Texts in this Unit** *A Raisin in the Sun* by Lorraine Hansberry / "Harlem" by Langston Hughes / "Sucker" by Carson McCullers /



Genre **L**

- Multi-Act Play
- Poetry
- Short Story

		Standard taught explicitly in this sub-unit	Standard practiced in this sub-unit
California Common Core Standards	SUB-UNITS	7B.1 <i>A Raisin in the Sun</i>	7B.2 "Harlem"
		Compare how characters react when they run up against obstacles to their desires.	Explore the metaphors in Langston Hughes's poem.
		Claim whether a character has or hasn't changed throughout the play.	Use the story's tripartite structure to highlight the characters' shifting relationships.
	RL Reading Literature	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	RI Reading Informational Text	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	W Writing	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
Learning Experiences	SL Speaking & Listening	1 2 3 4 5 6	1 2 3 4 5 6
	L Language	1 2 3 4 5 6	1 2 3 4 5 6
	Working with Text Out Loud	✓	
	Working Visually	✓	✓
	Interpreting Text With Drama	✓	
	Using the Text as Referee		
	Choosing the Best Evidence	✓	
	Writing for an Audience	✓	✓
	Revising	✓	✓
	Debating	✓	
Skills	Writing Skills	✓	✓
	Writing Habits	✓	✓
	Reading Skills	✓	✓
	Reading Habits	✓	✓

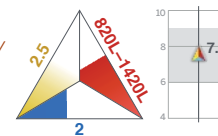
Grade 7 | Unit C | Sub-unit overview



7C Brain Science

Sub-Unit 7C.1 Phineas Gage / 7C.2 "Demystifying the Adolescent Brain" / 7C.3 Quest: *Perception Academy* / 7C.4 *The Man Who Mistook his Wife for a Hat* / 7C.5 Write an Essay

Character & Narrator Compare and contrast different writers' theories on a topic
Writing Describe facts, explain concepts, and convince the reader of an opinion
Text Structure Informational non-fiction; narrative elements in non-fiction
Content Basic concepts of neuroscience
Texts in this Unit *Phineas Gage: A Gruesome but True Story About Brain Science* by John Fleischman / "Demystifying the Adolescent Brain" by Laurence Steinberg / "Passage of an Iron Rod through the Head" by J. M. Harlow / *The Man Who Mistook his Wife for a Hat* by Oliver Sacks



Genre I L

- Scientific Account
- Historical Accounts
- Short Story

- Standard taught explicitly in this sub-unit
- Standard practiced in this sub-unit



SUB-UNITS		7C.1 Phineas Gage	7C.2 "Demystifying the Adolescent Brain"	7C.3 Quest: <i>Perception Academy</i>	7C.4 <i>The Man Who Mistook his Wife for a Hat</i>	7C.5 Write an Essay
California Common Core Standards	RL Reading Literature	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	RI Reading Informational Text	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	W Writing	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	SL Speaking & Listening	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
	L Language	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Learning Experiences	Working with Text Out Loud	✓		✓		
	Working Visually	✓	✓	✓	✓	✓
	Interpreting Text with Drama			✓		
	Using the Text as a Reference	✓	✓	✓		✓
	Choosing the Best Evidence	✓	✓	✓	✓	✓
	Writing for an Audience	✓	✓	✓	✓	✓
	Revising	✓	✓		✓	✓
Skills	Debating			✓		
	Writing Skills	✓	✓	✓	✓	✓
	Writing Habits	✓	✓	✓	✓	✓
	Reading Skills	✓	✓	✓	✓	✓
	Reading Habits	✓	✓	✓	✓	✓

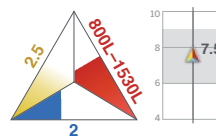
Grade 7 | Unit D | Sub-unit overview



7D Poetry & Poe

Sub-Unit 7D.1 Poetry / 7D.2 "The Tell-Tale Heart" / 7D.3 "The Cask of Amontillado" / 7D.4 "The Raven" / 7D.5 Write an Essay

- Character & Narrator** Evaluate the reliability of a fictional narrator
- Writing** Compare and contrast characters' perspectives on a narrative
- Text Structure** Imagery; unreliable narrator; film adaptations of texts
- Content** American Gothic literature
- Texts in this Unit** "The White Horse" / "The Silence" / "A narrow fellow in the grass" / "The Tell-Tale Heart" / "The M'Naghten Rule" / "The Cask of Amontillado" / "The Raven"

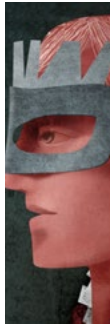


Genre **L**

- Poetry
- Short Stories

		Standard taught explicitly in this sub-unit		Standard practiced in this sub-unit		
SUB-UNITS		7D.1 Poetry	7D.2 "The Tell-Tale Heart"	7D.3 "The Cask of Amontillado"	7D.4 "The Raven"	7D.5 Write an Essay
California Common Core Standards	RL Reading Literature	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	RI Reading Informational Text	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	W Writing	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	SL Speaking & Listening	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
	L Language	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Learning Experiences	Working with Text Out Loud	✓			✓	
	Working Visually	✓	✓	✓	✓	
	Interpreting Text with Drama			✓	✓	✓
	Using the Text as Referee		✓			✓
	Choosing the Best Evidence	✓	✓	✓	✓	✓
	Writing for an Audience	✓	✓	✓	✓	✓
Skills	Revising		✓	✓	✓	✓
	Debating		✓	✓	✓	✓
	Writing Skills	✓	✓	✓	✓	✓
	Writing Habits	✓	✓	✓	✓	✓
Reading Skills	✓	✓	✓	✓	✓	
Reading Habits	✓	✓	✓	✓	✓	

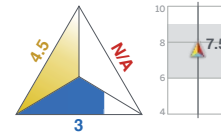
Grade 7 | Unit E | Sub-unit overview



7E Shakespeare's Romeo & Juliet

Sub-Unit 7E.1 *Romeo and Juliet* / 7E.2 Write an Essay / 7E.3 *Summer of the Mariposas*

- Character & Narrator** Connect characters' development to a conceptual framework
- Writing** Choose between contradictory positions and argue with evidence
- Text Structure** Elizabethan English; sonnets; extended metaphors
- Content** 14th century Renaissance Italy
- Texts in this Unit** *Romeo and Juliet* by William Shakespeare / *Summer of the Mariposas* by Guadalupe Garcia McCall



Genre **L**

- Multi-Act Play
- Novel

		7E.1 <i>Romeo and Juliet</i>	7E.2 Write an Essay	7E.3 <i>Summer of the Mariposas</i>	
<p>Standard taught explicitly in this sub-unit</p> <p>Standard practiced in this sub-unit</p>					
SUB-UNITS		Analyze the many ways Shakespeare uses language to entice us into his tale of tragic love.	Stake a claim about the forces of hatred vs. the power of love.	Choose the activities that best support students' reading of this Latino update of the epic, the <i>Odyssey</i> .	
California Common Core Standards	RL Reading Literature	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	
	RI Reading Informational Text	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	
	W Writing	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	
	SL Speaking & Listening	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	
	L Language	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	
Learning Experiences	Working Visually	✓			
	Using the Text as Retiree	✓			
	Writing for an Audience	✓	✓	✓	
	Skills	Writing Skills	✓	✓	✓
	Reading Skills	✓	✓	✓	
		<p>62</p>			

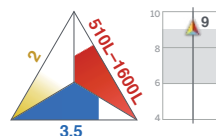
Grade 7 | Unit F | Sub-unit overview



7F The Gold Rush Collection

Sub-Unit 7F.1 Info Lit / 7F.2 Scavenger Hunt and Internet Research / 7F.3 Dear Diary and Collection Research / 7F.4 Socratic Seminar and Internet Research / 7F.5 Write an Essay

- Character & Narrator** Explore how circumstances united a diverse group of historical characters
- Writing** Develop a question, conduct research, and create a multi-media project
- Text Structure** Various types of historical and cultural documents
- Content** The social, political, and economic climate surrounding the California gold rush
- Texts in this Unit** Excerpts from a range of historical and literary texts and images, including: *The Gold Rush Diary* of Ramón Gil Navarro / *California: The Great Exception* by Carey McWilliams / "Pioneers! O Pioneers!" from *Leaves of Grass* by Walt Whitman / *Roughing It* by Mark Twain



- Genre**
- Journalism
 - Letters
 - Memoir

- Standard taught explicitly in this sub-unit
- Standard practiced in this sub-unit



California Common Core Standards

SUB-UNITS		7F.1 Info Lit	7F.2 Scavenger Hunt and Internet Research	7F.3 Dear Diary and Collection Research	7F.4 Socratic Seminar and Internet Research	7F.5 Write an Essay
		Explore how to find the best sources for targeted research.	Race to find the answer in primary and secondary source texts.	Walk in the shoes of a prospector and write about it.	Examine the effects of the gold rush through open discussion.	Was the gold rush good for California? What happened to the Native Americans?
California Common Core Standards	RL Reading Literature	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	RI Reading Informational Text	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	W Writing	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	SL Speaking & Listening	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
	L Language	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Learning Experiences	Working with Text Out Loud					
	Working Visually	✓		✓		✓
	Interpreting Text with Drama					✓
	Using the Text as Referee					
	Choosing the Best Evidence	✓	✓	✓	✓	✓
	Writing for an Audience		✓	✓	✓	✓
	Revising	✓				✓
	Debating				✓	
Skills	Writing Skills	✓	✓	✓	✓	✓
	Writing Habits	✓	✓	✓	✓	✓
	Reading Skills	✓	✓	✓	✓	✓
	Reading Habits	✓	✓	✓	✓	✓

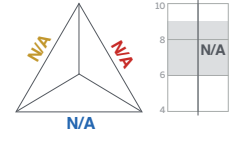
Grade 7 | Unit G | Sub-unit overview



7G Intermediate Story Writing

Sub-Unit 7G.1 Creating a Believable Character / 7G.2 Experimenting With a Second Character / 7G.3 Writing a Short Story

- Character & Narrator Create a believable character
- Writing Write an original short story
- Text Structure Dialogue; plot structure
- Content Creative writing
- Texts in this Unit N/A



		Standard taught explicitly in this sub-unit Standard practiced in this sub-unit			
SUB-UNITS			7G.1 Creating a Believable Character Experiment with conflict, perspective, and dialogue as you develop a character.	7G.2 Experimenting With a Second Character Create a multi-faceted character capable of change and growth.	7G.3 Writing a Short Story Create a storyline whose conflict arises and builds from your character's choices.
California Common Core Standards	RL Reading Literature		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	RI Reading Informational Text		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	W Writing		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10
	SL Speaking & Listening		1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
	L Language		1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Learning Experiences	Working with Text Out Loud		✓	✓	✓
	Working Visually		✓	✓	✓
	Interpreting Text with Drama				
	Using the Text as Referee				
	Choosing the Best Evidence		✓	✓	
	Writing for an Audience		✓	✓	✓
	Revising		✓	✓	✓
Skills	Debating				
	Writing Skills		✓	✓	✓
	Writing Habits		✓	✓	✓
	Reading Skills				
	Reading Habits		✓	✓	✓