

Amplify ELA integrated instruction

The first three sections of this Teacher Program Guide describe in great detail how the core lessons meet the needs of all learners and particularly how the core teacher can meet the needs of the English Learner through strategic use of the Amplify ELA Universal Design and through the differentiated learning tools. These learning tools are differentiated at three levels of English learning instruction so that English Learners can access the same key texts, the same writing challenges, the same opportunities to develop speaking and listening skills as students who are already proficient in English. The section on differentiated instruction in the core units ends with a guide for the core teacher for collaborating with the ELD teacher. The ELD teacher should expect that the core teacher will work in close partnership to meet the needs of their students.

The ELD lessons themselves use excerpts from the texts in the core units, building in part on the students' excitement and engagement in the longer texts to motivate them to dig deeper into the detailed workings of the language in these shorter passages. Thus, it is important for the ELD teacher to explore the longer texts of the core units, and understand the skills and content that his or her students are mastering in those classes. Please see below for resources to help the ELD teacher get a view into the core ELA instructional experience and, in particular, the experience of the English Learner in that core curriculum.

Resources for ELD teachers to facilitate integrated instruction:

- 1. Unit and sub-unit briefs from core lessons** describe the texts and content of the core lessons that are associated with the passages chosen for the ELD lessons (found at the end of this section).
- 2. Skills instruction and practice** describes how the Amplify lessons target and teach the different domains of language in the core lessons. Note particular sections on the vocabulary and grammar approaches (found in Section 2, Skill instruction and practice).
- 3. Planning Your Year** is a map of each grade and how the teacher might pace the core units across the weeks of the year. It is a helpful way for the ELD teacher to picture the entire content of his or her students' core classes. There are other maps in this section that go into greater detail (found in Section 1, Planning your year).
- 4. Student Guide to Independent Reading** is good for teachers, too. It helps you find the books that are right for your students among the more than 600 texts currently in the collection. There are many Spanish language texts and books for students who want to do independent reading with more accessible text (lists for students to access are found in the Appendix).
- 5. Amplify ELA games: descriptions and standards** lists the games that provide extensive practice in vocabulary and grammar, as well as in writing and reading. Many of the games have a Spanish/English toggle (found in Section 3, The World of Lexica: Briefs on each game).