

ELD Conversation & Collaboration Lessons Outline: Grade 8

The ELD Conversation & Collaboration Outline will help you to plan and pace your designated classes. Lessons that should be taught in sequence in order to complete a writing project and/or presentation are highlighted in yellow. The corresponding activities are in purple text.

Unit 8A: Dahl, World War II & Narrative

Lessons	Content Objectives	Language Objectives	Main Activities
SUB-UNIT 1: Get Started Lesson 1	Students will learn to identify the characteristics of a bully.	Students will be able to discuss with a partner one way to prevent being bullied.	<ul style="list-style-type: none"> • Talk about bullying and how to prevent it • Prepare oral report on how to prevent bullying • Determine meaning of words
SUB-UNIT 1: Get Started Lesson 7	Students learn the meaning of phrasal verbs and will learn several examples of them.	Students define phrasal verbs, give several examples, explain what they mean, and use them in sentences. Students will work collaboratively to meet this objective.	<ul style="list-style-type: none"> • Understand phrasal verbs • Practice using phrasal verbs
SUB-UNIT 2: <i>Going Solo</i> Lesson 1	Students will learn how to analyze language choices, how to infer the effect they may have on an audience, and how to use a graphic organizer to write a literary response based on the text, <i>Going Solo</i> .	Students will identify different words with similar meanings and figurative language in a text to analyze the author's language choices and infer how these choices may have an effect on the audience. They will also complete a graphic organizer and use it to draft a literary response based on <i>Going Solo</i> .	<ul style="list-style-type: none"> • Analyze language choices • Understand what expository writing is <p>> Write an expository paragraph</p>
SUB-UNIT 2: <i>Going Solo</i> Lesson 7	Students will revisit how to choose and use language in order to improve the draft of their descriptive literary responses. Based on a close reading of the sample text from <i>Going Solo</i> , they will learn how to offer their opinion and support it with evidence, as well as how to temper it using modal expressions.	Students will carefully select language to use in composing a descriptive literary response. Based on a close reading of the sample text from <i>Going Solo</i> , they will offer their opinion and support it with evidence and temper it using modal expressions.	<ul style="list-style-type: none"> • Evaluate language choices • Express opinions • Use modal expressions <p>> Peer edit expository writing from Lesson 1</p> <p>> Revise expository writing</p>

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Unit 8A: Dahl, World War II & Narrative

Lessons	Content Objectives	Language Objectives	Main Activities
SUB-UNIT 2: <i>Going Solo</i> Lesson 13	Students will learn how to be effective presenters and engage their audience during their presentations.	Students will describe to each other a time when they saw an effective presentation. They will make a brief oral presentation of their expository paragraphs about their suspenseful incident. They will also listen attentively as others present and provide constructive feedback.	> Present expository writing from Lessons 1 and 7.

Unit 8B: Biography & Literature

Lessons	Content Objectives	Language Objectives	Main Activities
SUB-UNIT 1: Benjamin Franklin Lesson 1	Students will be able to recognize several practical problems and contribute to planning an invention to address one of those problems.	Students will be able to plan and deliver a presentation of the invention in the form of a brief commercial.	<ul style="list-style-type: none"> • Discuss inventions • Groups come up with own inventions and present to class
SUB-UNIT 1: Benjamin Franklin Lesson 7	Students will learn to research the meanings of proverbs and compound words in English.	Students will practice explaining to a partner the meaning of two proverbs we select.	<ul style="list-style-type: none"> • Determine meaning of proverbs • Present the meaning of a proverb • Practice giving advice • Determine meaning of words
SUB-UNIT 1: Benjamin Franklin Lesson 13	Students will learn how to analyze language choices, how to infer the effect they may have on an audience, and how to use key words and a graphic organizer to write a short summary of information in selected text, "Introduction to Franklin," from the book <i>Benjamin Franklin: An American Life</i> .	Students will identify different words with similar meanings in a text to analyze the author's language choices and infer how these choices may have an effect on the audience. They will also identify key words in a text, use them to complete a graphic organizer, and draft a summary paragraph of selected text, "Introduction to Franklin," from the book <i>Benjamin Franklin: An American Life</i> .	<ul style="list-style-type: none"> • Determine meaning of words • Analyze language choices <p>> Write a summary of a passage from <i>Benjamin Franklin: An American Life</i></p>
SUB-UNIT 1: Benjamin Franklin Lesson 19	Students will revisit how to distinguish facts from opinions, and important details from less important details, in order to write effective summaries. They will give reasons for their decisions.	Students will be able to distinguish facts from opinions, and the most important details from the less important ones. Students will review their summary drafts and delete or change any opinion statements. They will also add important details that were missing, and will delete the less important details.	<ul style="list-style-type: none"> • Review the difference between fact and opinion <p>> Peer edit summary from Lesson 13</p> <p>> Revise summary</p>

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Unit 8B: Biography & Literature

Lessons	Content Objectives	Language Objectives	Main Activities
SUB-UNIT 2: The Declaration of Independence Lesson 1	Students will learn how to be effective presenters and engage the audience during presentations.	Students will reflect on their final presentations. They will share what they are focusing on improving with their partners. Each student will make a brief oral presentation of his or her summary. Students will listen attentively as others present their summaries and provide positive and constructive feedback.	> Present a summary from Lessons 13 and 19

Unit 8C: Liberty & Equality

Lessons	Content Objectives	Language Objectives	Main Activities
SUB-UNIT 1: <i>Narrative of the Life of Frederick Douglass</i> Lesson 1	Students will learn to use past tense correctly.	Students will be able to describe a detailed childhood memory to a partner.	<ul style="list-style-type: none"> Determine meaning of words Discuss childhood memory
SUB-UNIT 1: <i>Narrative of the Life of Frederick Douglass</i> Lesson 7	Students will learn how to differentiate and categorize wants and needs.	Students will practice explaining to a partner how to distinguish wants from needs.	<ul style="list-style-type: none"> Discuss wants and needs
SUB-UNIT 1: <i>Narrative of the Life of Frederick Douglass</i> Lesson 13	Students will learn how to analyze language choices, how to infer the effect they may have on an audience, and how to use a graphic organizer to write a literary response.	Students will identify different words with similar meanings and figurative language in a text to analyze the author's language choices and infer how these choices may have an effect on the audience. Students will also complete a graphic organizer and use it to draft a literary response.	<ul style="list-style-type: none"> Determine meaning of words Analyze language choices <p>> Write a descriptive writing</p>
SUB-UNIT 2: <i>Incidents in the Life of a Slave Girl</i> Lesson 1	Students will revisit how to choose and use language to improve the draft of their descriptive literary responses. Based on a close reading of the sample text, they will learn how to offer their opinion and support it with evidence.	Students will choose and use language to improve the draft of their descriptive literary response. Based on a close reading of the sample text, they will offer their opinion and support it with evidence.	<ul style="list-style-type: none"> Evaluate language choices Justify opinions <p>> Peer edit descriptive writing from Lesson 13</p> <p>> Revise descriptive writing</p>
SUB-UNIT 3: <i>The Boys' War</i> Lesson 1	Students will learn how to temper a statement using modal expressions, review how to be an effective presenter and engage their audience during their presentations, as well as how to provide constructive feedback to a presenter on their presentations.	Students will temper statements using modal expressions. They will describe to a partner a time when they saw an effective presentation. Students will make a brief oral presentation of their descriptive paragraphs to their strategic partners. They will listen attentively as their strategic partner presents his or her descriptive paragraph and provide constructive feedback.	<ul style="list-style-type: none"> Use modal expressions <p>> Present descriptive writing</p>

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Unit 8C: Liberty & Equality

Lessons	Content Objectives	Language Objectives	Main Activities
SUB-UNIT 4: The Gettysburg Address Lesson 1	Students will learn to use constructive feedback to revise their descriptive paragraphs and improve the oral presentations of their paragraphs. Students will review goals for improving their presentations that they made during the last lesson, and they will work toward achieving those goals in their presentations today.	Students will use the constructive feedback they received in their last lesson to revise their descriptive paragraphs and improve the oral presentations of these paragraphs. Students will make brief oral presentations aiming to achieve the goals set in their last lesson, and they will receive constructive feedback from a group of their peers. Students will listen as their peers give presentations of their descriptive paragraphs and will provide constructive feedback to them on their presentations.	<ul style="list-style-type: none"> • Discuss how to improve presentations <p>> Present descriptive writing again</p>

Unit 8D: Science & Science Fiction

Lessons	Content Objectives	Language Objectives	Main Activities
SUB-UNIT 1: <i>Gris Grimly's Frankenstein</i> Lesson 1	Students will learn to use their five senses to describe things vividly, and they will deepen their understanding of the meaning of the word <i>regret</i> .	Students will practice using their five senses by drawing and describing a monster, and they will practice explaining to a partner the meaning of a quote about <i>regret</i> .	<ul style="list-style-type: none"> • Use descriptive language • Understand explicit and implicit meaning • Talk about regret
SUB-UNIT 1: <i>Gris Grimly's Frankenstein</i> Lesson 7	Students will develop an understanding of the concept of kindness.	Students will summarize their classmates' responses during discussions.	<ul style="list-style-type: none"> • Talk about kindness • Write a kindness letter
SUB-UNIT 1: <i>Gris Grimly's Frankenstein</i> Lesson 13	Students will learn how to analyze language choices and infer the effects they may have on an audience, and how to use a graphic organizer to write a literary response.	Students will identify different words with similar meanings and figurative language in a text to analyze the author's language choices and infer how these choices may have an effect on the audience. They will also complete a graphic organizer and use it to draft a literary response.	<ul style="list-style-type: none"> • Identify dominant impressions in a text • Determine meaning of words • Analyze language choices <p>> Write a descriptive writing</p>
SUB-UNIT 1: <i>Gris Grimly's Frankenstein</i> Lesson 19	Students will revisit how to choose and use language in order to improve the draft of their descriptive literary response. Based on a close reading of the sample text from <i>Gris Grimly's Frankenstein</i> , they will learn how to offer their opinion and support it with evidence.	Students will choose and use language in order to improve their drafts of the descriptive literary response. Based on a close reading of the sample text from <i>Gris Grimly's Frankenstein</i> , they will offer their opinion and support it with evidence.	<ul style="list-style-type: none"> • Develop dominant impressions through language choices • Peer edit descriptive writing from Lesson 13 <p>> Revise descriptive writing</p>
SUB-UNIT 1: <i>Gris Grimly's Frankenstein</i> Lesson 25	Students will learn how to temper a statement using modal expressions, review how to be effective presenters and engage their audience during their presentations. They will also learn how to provide constructive feedback to a presenter on his or her presentation.	Students will temper statements using modal expressions. They will describe a time when they saw an effective presentation to their partners and make a brief oral presentation of their descriptive paragraphs to their partners. They will listen attentively as their partners present their descriptive paragraphs and provide constructive feedback.	<ul style="list-style-type: none"> • Use modal expressions <p>> Present descriptive writing</p>

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Unit 8D: Science & Science Fiction

Lessons	Content Objectives	Language Objectives	Main Activities
<p>Sub-Unit 2: Poetical Science Lesson 1</p>	<p>Students will learn how to apply constructive feedback to revise and improve their descriptive paragraphs and their presentations of the paragraphs. They will review the goals they have set for improving their presentations and aim to achieve them in their presentations today.</p>	<p>Students will use the constructive feedback they received during the last lesson to revise and improve their descriptive paragraphs and their presentations of the paragraph. They will make a brief oral presentation of their descriptive paragraphs and receive constructive feedback on their presentations from a group of peers, aiming to achieve the goals that they set for their presentations. They will also listen to their peers present their descriptive paragraphs and provide constructive feedback to them on their presentations.</p>	<ul style="list-style-type: none"> • Discuss how to improve presentations <p>> Present descriptive writing again</p>

Unit 8E: The Frida & Diego Collection

Lessons	Content Objectives	Language Objectives	Main Activities
SUB-UNIT 1: <i>My Art, My Life</i> Lesson 1	Students will be able to develop background knowledge pertinent to the theme of the text.	Students will explain and ask questions related to key concepts of the theme during class discussions.	<ul style="list-style-type: none"> • Talk about talents • Interview classmates on favorite pastime and special talent

Unit 8F: The Space Race Collection

Lessons	Content Objectives	Language Objectives	Main Activities
SUB-UNIT 1: The Space Race Lesson 1	Students will develop background knowledge pertinent to the theme of the text.	Students will describe vocabulary related to the idea of a competition during group discussions.	<ul style="list-style-type: none"> • Talk about competition • Determine meaning of words