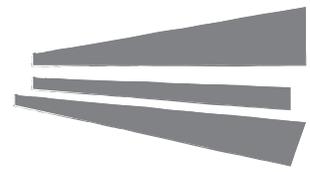


# VERSUS!



## TEACHER GUIDE

### INSTRUCTIONS

Students will compose a comic based on an argument between two characters. They must use the Reveal word when composing their stories.

### CCSS STANDARDS MET

CCSS.ELA-Literacy.L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CCSS.ELA-Literacy.L.7.3a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CCSS.ELA-Literacy.L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

### SCENARIOS

Students pick their opponents from the lists below.

- A** Bowling Ball, Mummy, Lightning Bolt, Bowl of Pudding, Snowman, Frankenstein's Monster, Jellyfish, Fox, Snake, Basketball
- B** Goldfish, Giraffe, Kitten, Dragon, Unicorn, DJ, Shooting Star, Ice Cream Sundae, Octopus, Vampire

### SUGGESTED WORDS

Strong verbs and adjectives work best for this activity. You can look to your lesson brief for possible words.

### THINGS TO CONSIDER

- Where did the battle happen?
- Why did these two start arguing in the first place?
- Who won the battle?
- How did they win?

**REMEMBER:** Students must use the vocabulary word at least once!

# VERSUS! TEACHER GUIDE (CONTINUED)

## EXAMPLE

Using the words **Snide** and **Flabbergasted**

