Rubric for scoring student portfolios

	0 Incomplete	1 Incomplete	2 Thorough
Completeness of portfolio	Does not include all the pieces of work OR does not include annotations	Includes the correct number of pieces and annotations	Includes the correct number of pieces and shows reflective effort in annotations
Examines growth in written explanations or arguments	Doesn't describe growth over the year	Describes how they have improved over the year in general terms, but doesn't reference the criteria in the argumentation rubric	Description of improvement over the year and references either growth on the argumentation rubric or facility with argumentation when a disciplinary core idea (DCI) or crosscutting concept (CCC) made task more complex
Examines growth in modeling	Doesn't describe growth over the year	Describes how they have improved over the year but doesn't reference the criteria in the modeling rubric	Description of improvement over the year references either growth on the modeling rubric or facility with modeling when DCI or CCC made task more complex
Reflects on how well they met their own goals for improvement	Doesn't describe how well they met their goals	Describes whether or not they feel they met their goals, but doesn't explain why or why not	Describes whether or not they met their goals and explains why they think that