

Scope and sequence

Amplify Reading is designed hand-in-hand with experts, drawing from the latest research. In addition to covering foundational skills, vocabulary, and comprehension, the program guides students toward building mental models as they read—a practice known as *microcomprehension*. Each of the program's games maps to specific skills and aligns to the most rigorous reading standards.

G = Game(s) **B** = Interactive book activity **V** = Vocabulary app **T** = TFE

Phonological awareness		
Kindergarten standards	G: Rhyming; Blending compound words; Segmenting compound words; Blending syllables; Segmenting syllables; Blending onset-rime; Segmenting onset-rime; Blending phonemes; Beginning/ending sound isolation	RF.K.2 • RF.K.2.A • RF.K.2.B • RF.K.2.C • RF.K.2.D • RF.K.2.E
Grade 1 standards	G: Beginning/ending/middle sound isolation; Blending phonemes; Segmenting phonemes; Counting phonemes	RF.1.2 • RF.1.2.B • RF.1.2.C • RF.1.2.D
Phonics & fluency		
Kindergarten standards	G: Individual letter sounds; Decoding VC and CVC words; Decoding words with common word families; Decoding words with consonant blends; Sight word reading; Applying skills in text reading	RF.K.3 • RF.K.3.A • RF.K.3.B • RF.K.3.C • RF.K.3.D • RF.K.4
Grade 1 standards	G: Individual letter sounds; Letter combinations (digraphs and vowel teams); Decoding words with common word families; Decoding words with consonant blends; Reading words with complex letter patterns (e.g., letter combinations, VCe); Reading words with inflectional endings; Sight word reading; Applying skills in text reading	RF.1.3 • RF.1.3.A • RF.1.3.B • RF.1.3.C • RF.1.3.E • RF.1.3.F • RF.1.3.G • RF.1.4
Grade 2 standards	G: Reading words with complex letter patterns (e.g., advanced letter combinations, various syllable types); Reading multisyllabic words; Sight word reading; Applying skills in text reading	RF.2.3 • RF.2.3.A • RF.2.3.B • RF.2.3.C • RF.2.3.D • RF.2.3.E • RF.2.3.F • RF.2.4
Grade 3 standards	G: Multisyllabic decoding G, B: Reading fluency	RF.3.3A • RF.3.3B • RF.3.3C • RF.3.4
Grade 4 standards	G, B: Reading fluency	RF.4.4
Grade 5 standards	G, B: Reading fluency	RF.5.4
Microcomprehension		
Kindergarten standards	G, B: Inference	RL.K.1
Grade 1 standards	G, B: Inference; Syntactic awareness G: Cognitive flexibility	RL.1.1 • RI.1.3 • L.1.1
Grade 2 standards	G, B: Inference; Syntactic awareness G: Cause/effect; Comprehension monitoring; Text structure	RL.2.10 • RI.2.3 • RI.2.5 • L.2.1 • L.2.3
Grade 3 standards	G: Building a mental model, Text schema, Comprehension monitoring, Syntactic awareness B: Figurative language B, G: Text structure	RL.3.1; • RI.3.3; • RL.3.4 • RL.3.5 • RI.3.5 • RL.3.10 • L.3.1 • L.3.3
Grade 4 standards	G: Building a mental model, Text schema, Comprehension monitoring, Syntactic awareness B: Text structure B, G: Figurative language T: Causal reasoning, Tone	RL.4.1 • RL.4.4 • RL.4.5 • RI.4.5 • RI.4.8 • RL.4.10 • L.4.1
Grade 5 standards	G: Building a mental model, Figurative language, Text schema B: Text structure B, G: Figurative language T: Figurative language	RL.5.1 • RL.5.4 • RL.5.5 • RI.5.5

Comprehension

Kindergarten standards	G, B: Story elements: character, setting, problem, solution G: Main idea B: Retell and sequence; Genre characteristics	RL.K.1 • RL.K.2 • RL.K.3 • RL.K.4 • RL.K.5 • RL.K.10 • RI.K.1 • RI.K.2 • RI.K.4 • RI.K.10
Grade 1 standards	G, B: Story elements: character, setting, problem, solution G: Main idea; Character traits B: Retell and sequence; Character point of view; Genre characteristics	RL.1.1 • RL.1.2 • RL.1.3 • RL.1.4 • RL.1.5 • RL.1.6 • RL.1.10 • RI.1.2 • RI.1.3 • RI.1.4 • RI.1.8 • RI.1.9 • RI.1.10
Grade 2 standards	G, B: Story elements: character, setting, problem, solution; Character traits G: Main idea; Supporting inference with evidence; Comparing texts; Text schema; Evaluate evidence with statements B: Retell and sequence; Character point of view; Genre characteristics; Diagrams in text; Author's purpose	RL.2.1 • RL.2.2 • RL.2.3 • RL.2.4 • RL.2.5 • RL.2.6 • RL.2.9 • RL.2.10 • RI.2.1 • RI.2.2 • RI.2.3 • RI.2.4 • RI.2.5 • RI.2.6 • RI.2.7 • RI.2.8 • RI.2.9 • RI.2.10
Grade 3 standards	G: Supporting inference with evidence, Character traits, Connecting claims to evidence, Comparing texts B: Inference, Theme, Character motivation, Character change, Nonfiction connections, Point of view B, G: Main idea, Plot structure	RL.3.1 • RI.3.1 • RL.3.2 • RI.3.2 • RL.3.3 • RI.3.3 • RL.3.5 • RL.3.6 • RI.3.8; • RL.3.9 • RI.3.9
Grade 4 standards	G: Supporting inference with evidence, Character traits, Poetry, Comparing texts B: Inference, Theme, Character change, Nonfiction connections, Point of view B, G: Main idea, Character motivation, Genre/plot structure T: Setting and Mood; Text Structure: Description and Sequence; Characterization; Text Structure: Compare/Contrast and Problem/Solution; Point of View, Intro to Claim, Evidence, Reason	RL.4.1 • RI.4.1 • RL.4.2 • RI.4.2 • RL.4.3 • RI.4.3 • RL.4.4 • RL.4.5 • RL.4.6; • RI.4.9 • RI.5.8
Grade 5 standards	G: Supporting inference with evidence, Character traits, Poetry, Comparing texts B: Inference, Theme, Character motivation, Character change, Nonfiction connections, Point of view B, G: Main idea, Genre/plot structure T: Text Structure: Cause and Effect; Character Conflict; Intro to Ethos/Pathos/Logos; Conflict Resolution and Character Change; Symbolism and Theme; Counterclaims/Rebuttals; Text Structure: Argument	RL.5.1 • RI.5.1 • RL.5.2 • RI.5.2 • RL.5.3 • RI.5.3; • RL.5.4 • RL.5.5 • RI.5.5 • RL.5.6 • RI.5.8 • RI.5.9

Vocabulary

Kindergarten standards	G: Word categories B: Words in context	RL.K.4 • RI.K.4 • L.K.5.A
Grade 1 standards	G: Synonyms; Antonyms; Affixes; Word categories; Shades of meaning B: Words in context	RF.K.4 • RI.K.4 • L.1.4.B • L.1.5 • L.1.5.A • L.1.5.B • L.1.5.C • L.1.5.D
Grade 2 standards	G: Synonyms; Antonyms; Affixes; Word categories; Shades of meaning; Multiple meanings B: Words in context; Descriptive words and phrases	RL.2.4 • RI.2.4 • L.2.4 • L.2.4.A • L.2.4.B • L.2.5 • L.2.5.A • L.2.5.B
Grade 3 standards	G: Multiple meanings, Idioms B, V: Words in context B, G: Affixes and roots V: Synonyms & Antonyms	RL.3.4 • L.3.4 • L.3.4.A • L.3.4.B • L.3.5 • L.3.6
Grade 4 standards	G: Idioms B, V: Words in context B, G: Affixes and roots V: Synonyms & Antonyms	RL.4.4 • L.4.4 • L.4.4.A • L.4.4.B • L.4.5.B • L.4.5.C • L.4.6
Grade 5 standards	G: Idioms B, V: Words in context B, G: Affixes and roots V: Synonyms & Antonyms	RL.5.4 • L.5.4 • L.5.4.A • L.5.4.B • L.5.5.B • L.5.5.C • L.5.6