



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

1. Refer to the passage, “The Three Brothers.” Which sentence from the passage **best** supports the idea that the father was not wealthy? *Underline one sentence from the excerpt below.*

Long ago there was a man who had three sons and no fortune except the house he lived in. Now, each son wanted to have the house after his father’s death. However, their father was just as fond of one as of the other. He did not know how to treat them all fairly. He might have divided the money between them if he were willing to sell the house. But he did not want to do so because it had belonged to his forefathers.

Correct Answer: The correct answer is “Long ago there was a man who had three sons and no fortune except the house he lived in.”

Explanation: The phrase “no fortune except the house” shows that the father was not wealthy.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread the paragraph, focusing on sentences that connect to the question.

Hint 2: Think about the father. Which sentence gives information about how much money he has? Remember to look for words that are related to money.



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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2. Refer to the passage, “The Three Brothers.” Which detail from the text **best** expresses a theme of the story represented by the three brothers? *Choose the **best** answer.*

Correct Answer: The correct answer is “As they were all so devoted to one another, they lived together in the house and carried on their trades.” [b]

Explanation: This detail expresses the theme that nothing, including the competition in the story, can keep family apart.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Remember, a theme is a message that an author wishes to share through a story.

Hint 2: Which details help share a message or a lesson that readers can learn from reading the story?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

3. Refer to the passage, “The Three Brothers.” Which words or phrases from the passage have a meaning similar to “surprised” or “in awe of?” *Check **all** that apply.*

☐ astonished (paragraph 7)

☐ fond (paragraph 1)

☐ amazed (paragraph 12)

☐ content (paragraph 2)

☐ devoted (paragraph 13)

Correct Answers:

Astonished (paragraph 7)

Amazed (paragraph 12)

Explanation: For both “astonished” and “amazed,” the father is very surprised by the achievements of his sons. He is in awe of what they can do.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Find each word in the paragraphs and reread. Look for context clues to help.

Hint 2: Replace each choice in the paragraphs with words like “surprise” to see if the meaning stays close to the same.



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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4. Refer to the passage, “The Three Brothers.” Which statement **best** explains the structure of the passage? *Choose the **best** answer.*

Correct Answer: The correct answer is “Each scene leads to the next scene with the events happening in chronological order.” [c]

Explanation: The story moves from scene to scene as time passes with each new scene happening after the previous one.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Look for key words in the passage that indicate the structure. Focus on words in the beginnings of sentences.

Hint 2: Think about what happens in the story. How do the events relate to each other?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

1. Refer to the passage “The Audition.” Which quotes tell us the kind of person Mackenzie is? *Check all that apply.*

Correct Answers:

“I spent the next weeks practicing for the audition.”

“I dressed in my favorite flamingo-patterned leggings, a purple shirt, and my light-up sneakers.”

“I flung open the back door dramatically and called for my mother.”

“Everyone was patting me on the back, squealing, and congratulating me.”

Explanation: The quote that says Mackenzie practiced for weeks tells us that she is determined. The quote about flinging open the back door dramatically tells us she is a dramatic, outgoing person. The quote about what she wears to school on the day of the audition tells us that she is not shy about standing out. The quote about the way that others treat Mackenzie reveals that she is liked and admired. The other quote does not tell us about her.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Which quotes about Mackenzie show her outgoing personality?

Hint 2: Which quote shows that Mackenzie will work for what she wants?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

2. Refer to the passage “The Audition.” In the passage, “The Audition,” select the correct part of a story structure for each numbered paragraph. *Circle the best answer from each box to complete the phrase.*

- Paragraph 1 (1)
- Paragraph 10 (2)
- Paragraph 11 (3)

Correct Answers:

Box 1: “Exposition” [a]

Box 2: “Climax” [b]

Box 3: “Resolution” [c]

Explanation: Paragraph 1 is exposition, paragraph 10 is the climax, and paragraph 11 shows the story’s resolution.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Which paragraph is the climax, the turning point in the story?

Hint 2: Which paragraphs introduce the story, the exposition, or resolve the situations of the story, the resolution?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

3. Refer to the picture in the passage, “The Audition,” then read this excerpt:

I barely remember the audition. It passed in a blur. When I stepped on that stage, I felt completely at home, and the lines flowed smoothly. I finished with a big grin on my face. My mom had been right. I'd done a terrific job. Now if Mr. Browning just agreed!

I had to wait three days for the auditions to end before the parts were posted on Mr. Browning's bulletin board. I pushed through the crowd to see the list.

Which sentences from the story does the picture **most** closely show? *Underline two sentences from the excerpt.*

Correct Answer: The correct answer is “I barely remember the audition. It passed in a blur.”

Explanation: Because the background of the picture is blurry and the picture is taken in front of the microphone, it best connects to the main character's feelings as she auditions.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What features of the picture show how the main character feels?

Hint 2: Would a picture of a microphone connect to before, during, or after the audition?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

4. Refer to the passage, “The Audition.” Select the answer that **best** completes the sentence:

▮ The picture helps highlight Mackenzie’s _____ .

*Choose the **best** answer to complete the phrase.*

Correct Answer: The correct answer is “nerves during the audition.” [a]

Explanation: Because the background of the picture is blurry and the picture is taken in front of the microphone, it best connects to the main character’s feelings as she auditions, which likely are nerves.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What common feelings do people have about auditions?

Hint 2: Would a picture of a microphone connect to before, during, or after an audition?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

1. Refer to the passage, “Family Hike.” Choose the detail from paragraph 8 that best supports the inference that the narrator was surprised at the effect of the hike. *Underline one sentence from the excerpt below.*

Correct Answer: I told her all of this with a sense of wonder in my voice.

Explanation: The narrator’s sense of wonder shows that the content, peaceful, and rested feeling that came from the hike was not expected.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Look for a word or phrase in the paragraph that shows that the narrator is surprised or amazed.

Hint 2: Reread each sentence and ask yourself, “Does this sentence tell how the narrator felt, or does it show the narrator’s reaction to those feelings?”

2. Refer to the passage, “Family Hike.” In paragraph 6 the narrator asks, “If he was already asking to be carried, how long was he really going to hike before he started crying?” What does this sentence show about the narrator’s point of view about Charlie? *Choose the best answer.*

Correct Answer: (d) The narrator thinks Charlie can be a burden.

Explanation: The sentence from paragraph 6 shows that the narrator is expecting Charlie to start crying, which will cause problems on the hike.



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

If your child/student answers the question incorrectly, try the following question prompts hints:

Hint 1: Reread the question that the narrator asks in paragraph 6. What effect does Charlie have on the narrator?

Hint 2: How do you think the narrator will feel if Charlie starts crying?

3. Refer to the passage, "Family Hike." *Circle the best answer from each box to complete the phrase.*

☐ The image shows the scenery described in paragraph (1) .

Correct Answer: (c) 7

Explanation: The correct answer is paragraph 7. Paragraph 7 says, "The towering trees covered us like a canopy. Sunlight filtered through the branches and created a soft haze." The image shows what this scenery may have looked like.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Which paragraph describes the scenery that the family sees on the hike?

Hint 2: What do you see in the image? Which paragraph contains words that match what you see?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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4. Refer to the passage, “Family Hike.” How does the image add to the tone of the story? *Choose the best answer.*

Correct Answer: (b) It is peaceful.

Explanation: The correct answer is “It is peaceful.” The story says that the narrator feels at peace at the end of the hike. The image shows a calm nature scene with a peaceful color in the background.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Which color do you notice the most in the image? How does that color make you feel?

Hint 2: Think about how the narrator felt at the end of the hike. How does the image add to that feeling?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

1. Refer to the passage “What Is a Satellite?” Read each key detail to determine which main idea it **best** supports. *In the boxes, write the letter for the key detail that matches each main idea.*

Correct Answers:

Box 1 (“Satellites can be natural or human-made.”): The moon and a group of instruments known as the Global Positioning System (GPS) are both examples of satellites. **[c]**

Box 2 (“Satellites orbit the Earth in different ways.”): Polar-orbiting satellites travel north and south. **[b]**

Box 3 (“U.S. and international organizations must closely monitor satellites in space.”): The more satellites in space, the greater the chance of a crash. **[a]**

Box 4 (“Satellites help scientists study Earth and space.”): Satellites can capture images from different planets. **[d]**

Explanation: The main idea, “Satellites can be natural or human-made,” is supported by the detail, “The moon and a group of instruments known as the Global Positioning System (GPS) are both examples of satellites,” because the detail names both a natural and human-made satellite. The main idea, “Satellites orbit the Earth in different ways,” is supported by the detail, “Polar-orbiting satellites travel north and south,” because the detail tells two different ways a type of satellite can travel. The main idea, “U.S. and international organizations must closely monitor satellites in space,” is supported by the detail, “The more satellites in space, the greater the chance of a crash,” because the detail explains why these organizations need to watch the satellites closely. The main idea, “Satellites help scientists study Earth and space,” is supported by the detail, “Satellites can capture images from different planets,” because the detail tells how satellites help scientists study planets, which are in space.

If your child/student answers the question incorrectly, try the following question prompts/hints:



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

Hint 1: Reread each section to find a main idea. The details usually follow the main ideas.

Hint 2: Find key words in each main idea and detail. Look for how key words relate to each other.

2. Read these sentences from paragraph 2 of the passage “What Is a Satellite?”

Thousands of artificial, or human-made, satellites orbit Earth.
Some take pictures of the planet that help meteorologists predict weather and track hurricanes.

Which **best** explains the meaning of meteorologists? Choose the **best** answer.

Correct Answer: The correct answer is “scientists who study the weather.” [a]

Explanation: Meteorologists are scientists who study the weather. The sentence tells readers that satellites help these scientists predict weather and track hurricanes.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread the sentences. Try substituting each choice in the sentence to see which answer makes the most sense.

Hint 2: Think about what meteorologists do. What information explains the type of work they do?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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3. Refer to the passage “What Is a Satellite?” Which evidence is used in the passage to support the point that satellites improve life on Earth? *Check **all** that apply.*

Correct Answers:

TV signals now reach locations on Earth almost instantly.

Pictures from satellites of Earth and space are available for all to see.

Satellites are able to watch for dangerous rays coming from the sun.

Explanation: TV signals and pictures of Earth and space help people to see images they were not able to see as well or as quickly before satellites. Satellites also help keep people safe by gathering information about things, like dangerous rays from the sun, that can be harmful.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Evidence that supports a claim can be a fact, detail, or example related to the specific claim.

Hint 2: Think about how each choice would affect the lives of people on Earth. Which choice best tells how people’s lives would improve because of satellites?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

4. Read this sentence from paragraph 18 of the passage “What Is a Satellite?”

They also measure gases in the atmosphere, such as ozone and carbon dioxide, and the amount of energy that Earth absorbs and emits.

Which **best** explains how the context clues in the sentence help define the word emits? Choose the **best** answer.

Correct Answer: The correct answer is “The word absorbs is the opposite of emits, so, since absorbs means ‘takes in,’ emits means ‘puts out.’” [d]

Explanation: Because the sentence explains how Earth deals with energy in two ways, the two ways are different and thus opposites. The antonym best explains how the context clue helps define emits in the sentence.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread the sentence. How do the other words in the sentence help explain what emits means?

Hint 2: What relationship does emits have with the other parts of the sentence? Consider each choice to see if the relationship makes sense.



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

1. Refer to the passages, “Flag Day” and “The United States Flag.” Which description of the relationship between George Washington and the United States flag is included in both passages? *Choose the **best** answer.*

Correct Answer: (d) Washington wanted the flag to represent that the colonies were fighting for freedom and independence from Great Britain.

Explanation: This information is presented in paragraph 2 of both passages.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread each passage, looking for details about George Washington. What does each passage say about Washington and the flag?

Hint 2: Both passages describe George Washington’s relationship to the United States flag. How are the descriptions similar? How are they different?

2. Refer to the passages, “Flag Day” and “The United States Flag.” Read each statement about the passages’ authors’ points of view about the first flags of the United States. Does each statement describe the point of view from the author of “Flag Day” or the author of “The United States Flag,” or do both passages’ authors share the same point of view? *Check the box next to each statement for “Flag Day” if the point of view is from “Flag Day,” “The United States Flag” if the point of view is from “The United States Flag,” and Both if the point of view is from both passages.*



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

Correct Answers:

John Adams stated that the flag “shall be thirteen stripes, alternate red and white.” [**“Flag Day”**]

The first official flag design was introduced on June 14, 1777. [**Both**]

Betsy Ross created a flag for the United States in 1776. [**“Flag Day”**]

The first flag showed the British Union Jack symbol. [**“The United States Flag”**]

Explanation: The statement that expresses a point of view from both passages is “The first official flag design was introduced on June 14, 1777.” Both passages tell about this date as the first official flag, which is now celebrated as Flag Day. The statements that express a point of view from “Flag Day” are the following: “Betsy Ross created a flag for the United States in 1776” and “John Adams stated that the flag ‘shall be thirteen stripes, alternate red and white.’” Only the passage “Flag Day” has the point of view that Betsy Ross may have created a flag in 1776 and that John Adams was the person who described the flag with those words. The statement that expresses a point of view from “The United States Flag” is “The first flag showed the British Union Jack symbol.” “The United States Flag” tells about the Union Jack, and “Flag Day” does not.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: An author’s point of view is the way the author expresses ideas. Look for evidence in each passage about each point of view.

Hint 2: Skim the passages to look for words and phrases with the same ideas as the ones in the choices. Do both passages share the same ideas in the same way?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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3. Refer to the passages, “Flag Day” and “The United States Flag.” Which **two** details from the passages show that historians cannot prove the entire history of the United States flag? *Check **two** answers.*

Correct Answers:

“According to American legend, in June 1776, George Washington hired Betsy Ross, a Philadelphia seamstress, to create a flag for the new nation.”

“No records confirm who designed the first Stars and Stripes.”

Explanation: The two details from the passages that show that historians cannot prove the history of the flag are the following: “According to American legend, in June 1776, George Washington hired Betsy Ross, a Philadelphia seamstress, to create a flag for the new nation” and “No records confirm who designed the first Stars and Stripes.” The first detail uses the phrase “according to American legend.” So, the details are from a story and are not proven facts. The second detail states that there are no records to check who designed the first flag.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread each choice. Determine whether the detail has been researched and proven.

Hint 2: Something that has been proven is usually stated as a fact. Does anything in the detail show that it may be untrue or not proven?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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4. Refer to the passage, “The United States Flag” and the image of the flag. Based on details from the text, which version of the U.S. flag does the image most likely show? *Choose the **best** answer.*

Correct Answer: (c) the flag created after Vermont and Kentucky became states in the 1790s

Explanation: The correct answer is “the flag created after Vermont and Kentucky became states in the 1790s.” The passage says that this flag included 15 stars and stripes. The image has this number of stars and stripes.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Study the image closely. Count the number of stars and stripes. Now look for a description in the passage that matches what you see in the image.

Hint 2: Reread paragraph 6, looking for details that explain what the flag looked like at this time.



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

1. Refer to the passage, “Frank Lloyd Wright, World Architect.” Based on the prefix *ultra-*, what is the meaning of “ultramodern” in paragraph 6? *Choose the **best** answer.*

Correct Answer: The correct answer is “extremely modern.” [d]

Explanation: The text describes the unusual location and construction of Fallingwater over a running stream and waterfall as “Wright’s most striking and successful attempt to combine structure and nature.” This is “beyond” the idea of modern architecture at the time.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Read paragraph 6 closely. Does the author offer any clues about how others think of Fallingwater?

Hint 2: Can you think of other words that use the prefix ultra-?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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2. Refer to the passage, “Frank Lloyd Wright, World Architect.” To what does the author compare the materials Frank Lloyd Wright used to build affordable houses in the 1920s? *Choose the **best** answer.*

Correct Answer: The correct answer is “toy blocks.” [a]

Explanation: The text states that Wright “designed a new system to build affordable homes using concrete blocks. He called these modular parts textile blocks. They were somewhat similar to the idea of Lego blocks.”

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Read the passage carefully. Look for comparisons the author makes between Wright’s work and other familiar objects.

Hint 2: Reread the passage. What idea did Wright have for building inexpensive houses?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

3. Refer to the passage, “Frank Lloyd Wright, World Architect.” Below are two claims based on the passage. Which piece of evidence supports each claim? *In the boxes, write the letter for the correct label under each statement.*

Correct Answers:

Box 1: “Wright made the one-story ranch house popular throughout America.” [c]

Box 2: “Wright built his most famous house over a running stream and waterfall.” [b]

Explanation: The claim “Frank Lloyd Wright was one of the most influential American architects of the 20th century” is supported by the statement that Wright made the one-story ranch house popular throughout America. The claim “Frank Lloyd Wright believed that a building must fit its natural surroundings” is supported by the statement that Wright built his most famous house over a running stream and waterfall.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Read each claim carefully. Which statement from the text supports each claim?

Hint 2: Reread the passage. Ask yourself, “What made Frank Lloyd Wright so influential as an American architect? What did Frank Lloyd Wright believe about a building and its surroundings?”



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

4. Refer to the passage, “Frank Lloyd Wright, World Architect.” According to the passage, “Many of Wright’s masterpieces derive their stunning good looks from his beliefs that architecture must fit into its natural surroundings.” Which of the following ideas support this claim? **Check the box next to each statement for “Yes” if the statement supports this claim or “No” if the statement does not support this claim.**

Correct Answers:

Frank Lloyd Wright built affordable homes using concrete blocks. [No]

“Prairie” houses reflect the flat expanses of land west of the Mississippi River. [Yes]

Wright often drew inspiration from foreign cultures when designing his buildings. [No]

Fallingwater was built over a stream and a waterfall that were part of the landscape. [Yes]

The Guggenheim Museum in New York City does not have separate floors. [No]

Explanation: The claim “Many of Wright’s masterpieces derive their stunning good looks from his beliefs that architecture must fit into its natural surroundings” is supported by the statement that “prairie” houses reflect the flat expanses of land west of the Mississippi River and by the statement that Fallingwater was built over a stream and a waterfall that were part of landscape. All other choices do not directly provide evidence that supports the claim.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Read each claim carefully. What connection is the claim making between the look of Wright’s buildings and the surroundings they were built in?

Hint 2: Reread the passage. Ask yourself, “What examples from the passage relate Frank Lloyd Wright’s belief about a building and its surroundings?”



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

1. Refer to the passage, “Wind Tunnels Help Research.” Which definition **best** matches the meaning of simulate as it is used in paragraph 6? *Choose the **best** answer.*

Correct Answer: The correct answer is “duplicate.” [b]

Explanation: The text describes the use of wind tunnels to test spacecraft designs and parachutes, so it seems reasonable that the conditions set up in the test would try to mimic or model conditions on Mars.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Read the paragraph closely. Why do NASA scientists use wind tunnels?

Hint 2: Can you think of another word that has the same root as simulate?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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2. Refer to the passage, “Wind Tunnels Help Research.” Which paragraph **best** explains how objects are tested in wind tunnels? *Choose the **best** answer.*

Correct Answer: The correct answer is paragraph 2. [c]

Explanation: Paragraph 2 directly describes the types of objects that are tested and what the tests measure.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Identify paragraphs in the passage that describe what happens inside a wind tunnel.

Hint 2: Reread the passage. Which paragraph provides details about how objects tested in wind tunnels behave?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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3. Refer to the passage, “Wind Tunnels Help Research.” Based on paragraph 3, why does NASA use wind tunnels? *Check **all** that apply.*

Correct Answers:

“to learn about how things move through air” [Box 1]

“to test objects made of new materials” [Box 3]

“to make airplanes and spacecraft safer” [Box 4]

Explanation: The statement about NASA using wind tunnels “to model the atmosphere of Mars” appears in paragraph 6 of the passage, not in paragraph 3. The statement about NASA using wind tunnels “to slow down the winds in a storm” does not appear anywhere in the passage.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Read all the answer choices before rereading paragraph 3.

Hint 2: Ask yourself, “What is this question asking me to identify?”



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

4. Refer to the passage, “Wind Tunnels Help Research.” Which definition from the dictionary entry below **best** defines vehicle as it is used in “Wind Tunnels Help Research”? *Underline **one** definition from the excerpt below.*

vehicle (**vee-i-kuh l**) noun

1. a means of transportation
2. a conveyance moving on wheels or tracks
3. a means of transmission
4. a medium of communication
5. a carrier, as of disease
6. a play or script
7. a means of achieving a purpose

Correct Answer: The correct answer is “a means of transportation.” [1]

Explanation: The text discusses “vehicles” only in terms of airplanes, rockets, and other spacecraft.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Pay special attention to the meanings that appear in the possible answers to the question.

Hint 2: Can you identify a time that you heard the word vehicle used in conversation? Was its meaning related to the way the word is used in this passage?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

1. Refer to the passage “Black Beauty.” Which line from the passage **most likely** describes the scene in the illustration? *Choose the **best** answer.*

Correct Answer: The correct answer is the line “One day, he and another gentleman took our cab.”
[a]

Explanation: The illustration shows a horse and two men, suggesting that the two men may be the gentleman and “another gentleman” approaching the horse to take the cab.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Examine the characters in the illustration. Who are they? What are they doing?

Hint 2: Who is the narrator of the passage? Which line from the passage, told from the narrator’s point of view, best expresses the scene in the illustration?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

2. Refer to the passage “Black Beauty.” Which of the following details from the passage support the conclusion that the real gentleman is different from the other characters? **Check the box next to each statement for “Yes” if the detail supports the conclusion and “No” if the detail does not support the conclusion.**

Correct Answers:

The gentleman approaches quickly with his umbrella. [No]

The gentleman pats the horses. [Yes]

The gentleman allows Jerry to finish his soup. [Yes]

The gentleman rides in the cab with his friend. [No]

The gentleman shouts at the cruel carter. [Yes]

Explanation: The details that support the conclusion are: “The gentleman pats the horses.” “The gentleman allows Jerry to finish his soup.” “The gentleman shouts at the cruel carter.” These details show that the gentleman is kinder to the horses than the other characters, and thus different from the other characters.

The details that do not support the conclusion are: “The gentleman approaches quickly and with his umbrella.” “The gentleman rides in the cab with his friend.” The details are unremarkable to the gentleman and do not distinguish him from the other characters.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What does the real gentleman do throughout the passage that makes him remarkable?

Hint 2: How does the gentleman treat the horses and the other people in the passage? Is that similar or different from how other characters treat the horses?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

3. Read the following lines from paragraph 7 of “Black Beauty.”

In the meantime our friend had quietly taken a notebook from his pocket, and looking at the name and address painted on the cart, he wrote something down.

What is the **most** likely reason the gentleman wrote the name and address on the side of the cart in his notebook? *Choose the **best** answer.*

Correct Answer: The correct answer is “He wanted to report the driver who had whipped his horses.” [b]

Explanation: In paragraph 6, the gentleman tells the man that he will have him arrested for “leaving your horses and for brutal conduct.”

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What happens at the end of the passage? What does this tell readers about why the gentleman wants to record the name and address?

Hint 2: What are some possible effects that could occur as a result of the man recording this information?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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4. Refer to the passage “Black Beauty.” Which of the following inferences about the narrator’s experience are true based on his description? *Select **two** answers.*

Correct Answers:

“The narrator prefers working in the dry cold over the rain and snow.” [Box 3]

“The narrator is treated well compared to other horses.” [Box 4]

Explanation: The narrator’s description suggests that it is very difficult to work in the rain and snow. It’s better when it is dry. In addition, the narrator describes how the other horses on the street are treated. He does not seem to understand their experience.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Read the narrator’s description carefully. How does he describe the people he normally works for?

Hint 2: Pay close attention to the adjectives the narrator uses to describe people and places. How does he feel about weather conditions? How does he feel about the people he meets in this excerpt?