



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

How Computers Help Scientists See the Sun in New Ways: Questions

1. Refer to the passage, “How Computers Help Scientists See the Sun in New Ways.” Identify one reason computers are useful when studying the sun.
Choose the best answer.

Correct Answer: (a) Computers can help produce pictures of the sun.

Explanation: The correct answer is “Computers can help produce pictures of the sun.” In the passage, the author lists several reasons that scientists use computers to study the sun. One reason is because computers help scientists create pictures of the sun so that scientists understand the sun better.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread the passage. What reasons does the author give for scientists using computers?

Hint 2: How do computers help scientists understand the magnetic fields on the sun?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

How Computers Help Scientists See the Sun in New Ways: Questions

2. Refer to the passage, “How Computers Help Scientists See the Sun in New Ways.” After reading the passage, select two reasons the author gives for why computers are used to study changes in space. *In the boxes, write the letters for the correct sentences.*

Reasons	
<input type="checkbox"/>	<input type="checkbox"/>

Correct Answer:

- (a) Computers can help scientists see new details.
- (c) Computers can help scientists predict what will be visible during a solar eclipse.

Explanation: Both of these answers correctly articulate information found in the passage in paragraphs 3–6. Computers help scientists identify what we will likely be able to see during a solar eclipse, and computers help scientists identify previously unknown details about the sun.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread paragraphs 3–6. What evidence is provided for the use of computers?

Hint 2: Remember to look for specific reasons scientists use computers to study the changes in space and not just for reasons why scientists use computers to study the sun.



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

How Computers Help Scientists See the Sun in New Ways: Questions (continued)

3. Refer to the passage, “How Computers Help Scientists See the Sun in New Ways.” What conclusion can be drawn from the photos of the solar eclipse and the model created by a computer? *Choose the best answer.*

Correct Answer: (c) The computer’s prediction of how the solar eclipse would look and how the solar eclipse actually looked are almost exactly the same

Explanation: The correct answer is “The computer’s prediction of how the solar eclipse would look and how the solar eclipse actually looked are almost exactly the same.”

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Take a look at the photos. How are they alike? How are they different?

Hint 2: Read the caption below the photos. Which statement supports both ideas from the photos?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

How Computers Help Scientists See the Sun in New Ways:

4. Refer to the caption underneath the second set of photos in the passage, “How Computers Help Scientists See the Sun in New Ways.” Use context clues to determine the meaning of “simulated.” *Choose the best answer.*

Correct Answer: (c) made to look like

Explanation: The correct answer is “made to look like.”

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread the caption and compare the photos. How are they alike or different?

Hint 2: Reread paragraph 6. How does it relate to the photos and the caption?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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1. Refer to the passage “The Lighthouse.” Identify the clues that help identify the meaning of the word auditorium in paragraphs 1 and 16. *Check **all** that apply.*

Correct Answers:

“audition list”

“applause and whistles”

Explanation: The correct answers are “audition list” and “applause and whistles.”

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What is Marjane doing in the auditorium in paragraph 1? What other words in the paragraph help you understand the meaning of auditorium?

Hint 2: Who is in the auditorium in paragraph 16, and what are they doing?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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2. Refer to the passage “The Lighthouse.” Where does most of the story take place? *Choose the **best** answer.*

Correct Answer: The correct answer is “in Marjane’s thoughts and at school.” [a]

Explanation: The story describes how Marjane feels about the role she has been assigned.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: How does Marjane feel about her role?

Hint 2: Reread the story and think about the setting. Where does the story take place?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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3. Refer to the passage “The Lighthouse.” How does Marjane feel about her role in the play? *Choose the **best** answer.*

Correct Answer: The correct answer is “She thinks it is unimportant.” [a]

Explanation: This is why she is not prepared on opening night.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Why is Marjane upset that she gets this role?

Hint 2: Why does Marjane not prepare for the play?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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4. Refer to the passage “The Lighthouse.” What is the theme of the story? *Choose the **best** answer.*

Correct Answer: The correct answer is “It is important to take things seriously.” [c]

Explanation: The correct answer is “It is important to take things seriously.”

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What problem does Marjane cause during the play?

Hint 2: What does she learn from Mr. Cook at the end of the play?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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1. Refer to the passage “Like Winter and Spring.” What is the meaning of inhaled as it is used in paragraph 4? *Choose the **best** answer.*

Correct Answer: The correct answer is “breathed in.” [a]

Explanation: Kayla breathed in the steam.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread paragraph 4 What does Kayla inhale?

Hint 2: Reread paragraph 4. With what part of her face does Kayla inhale?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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2. Refer to the passage “Like Winter and Spring.” What is the meaning of the word soothing as it is used in paragraph 16? Choose the **best** answer.

Correct Answer: The correct answer is “making someone feel calmer.” [c]

Explanation: The soothing hot chocolate helps Kayla start to feel better.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Read paragraph 16. How does Kayla feel in this moment?

Hint 2: What does drinking hot chocolate with her sister do for Kayla?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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3. Refer to the passage “Like Winter and Spring.” Complete the sentences to explain the setting of the story. *Choose the **best** answer from each box to complete the phrase.*

The reader learns about the setting through (1) .
The setting is important because (2) .

Correct Answers:

Box 1: Narration [**a**]

Box 2: It’s a favorite place the girls vacation with their family [**a**]

Explanation: The correct answers are “narration” in the first blank and “it’s a favorite place the girls vacation with their family” in the second blank.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Read paragraph 1. How does the author tell about the setting in this paragraph?

Hint 2: Why are Kayla and her sister on vacation?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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4. Refer to the passage “Like Winter and Spring.” How does Olivia feel about her parents’ divorce? *Choose the **best** answer.*

Correct Answer: The correct answer is “She thinks that like spring, it will be beautiful but different.” [d]

Explanation: She explains this in paragraph 13.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Which character helps the other understand the divorce?

Hint 2: What does Olivia say to Kayla that makes her feel better?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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1. Refer to the passage, “Urban Forests” Define an urban forest. *Choose the best answer.*

Correct Answer: The correct answer is “A forest located in a city.” [c]

Explanation: In paragraph 1, the passage explains that forests located in cities, “also called urban areas,” are known as urban forests.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread paragraph 1. How is an urban forest defined?

Hint 2: What does the word “urban” mean?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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2. Refer to the passage, “Urban Forests.” Using context clues, which word in paragraph 4 has a similar meaning to “before” or “in advance”? **Write the word in the box below.**

Correct Answer: The correct answer is “prevent.”

Explanation: The prefix “pre” means before. To prevent is to stop something before it happens. In paragraph 4, the author discusses how urban forests can help prevent flooding.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread paragraph 4. Summarize what the passage is discussing.

Hint 2: In paragraph 4, what do urban forests help stop?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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3. Refer to the chart in the passage, “Urban Forests.” What conclusion can be drawn from the chart located in the passage? *Choose the **best** answer.*

Correct Answer: The correct answer is “There are many urban forests in the United States.” **[b]**

Explanation: There are 29 urban forests or grasslands listed on the chart and the caption states that each listing has more than 1 million people living within 50 miles of each of them.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Take a look at the chart. How many urban forests are listed?

Hint 2: Read the caption below the chart. How many people live within 50 miles of the forests listed?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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4. Refer to the passage, “Urban Forests.” Which statement **best** supports the author’s ideas with evidence from the text? *Choose the **best** answer.*

Correct Answer: The correct answer is “Urban forests help improve the environment.”

Explanation: In paragraph 4, the author explains that urban forests benefit the environment by stopping flooding and helping provide clean water and air. The author also explains that urban forests are good for people because they provide shade and a quiet place for people to spend their time.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Reread paragraph 4. Make a list of the information included in the paragraph.

Hint 2: Reread paragraph 4. What are some benefits of urban forests?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

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1. Refer to the passage “Snakes in the Dust.” Match the event with the correct explanation. *In the boxes, write the letter for the description that matches each event.*

Correct Answers:

Box 1 (The environment changed): Small snakes became more common. **[d]**

Box 2 (A new snake was discovered): The snake was named Schubert’s winged snake. **[b]**

Box 3 (Scientists find fossils): Scientists study bones to tell what kind of snake they are from. **[a]**

Box 4 (People in Tennessee were building a road): A scientist found a fossil. **[c]**

Explanation: When the environment changed, small snakes became more common. When a new snake was discovered, it was named Schubert’s winged snake. When scientists find fossils, they study bones to tell what snakes they are from. When people were building a road in Tennessee, a scientist found a fossil.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Find the places in the text where these events happen.

Hint 2: Look for explanations of what happens after these events.



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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2. Refer to the passage “Snakes in the Dust.” What reason does the author give to support the idea that scientists think Schubert’s winged snake lived at a time when the environment was changing? *Choose the **best** answer.*

Correct Answer: The correct answer is that small snakes became more common in this area because of changes in the environment. [c]

Explanation: When the environment changed, small snakes became more common.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Look at paragraph 6. What does the author say about Schubert’s winged snakes?

Hint 2: Identify the sentence that explains why scientists think Schubert’s winged snakes lived at a time when the environment was changing a lot.



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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3. Refer to paragraph 1 of the passage “Snakes in the Dust.” Which text structure **best** describes this paragraph? *Choose the **best** answer.*

Correct Answer: The correct answer is that the text is structured as cause and effect. [c]

Explanation: A scientist discovering a fossil caused a large amount of fossils to be discovered.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Read over paragraph 1 and think about how the author organizes the paragraph.

Hint 2: Find the text structure that best matches the facts presented in this paragraph.



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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4. Refer to the passage “Snakes in the Dust.” What is the meaning of the word extinct in paragraph 3? *Choose the **best** answer.*

Correct Answer: The correct answer is animals that can no longer be found living anywhere on Earth. [d]

Explanation: When animals are extinct, this means that they can no longer be found living anywhere on Earth.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Find the sentence where the word extinct occurs.

Hint 2: Determine which answer choice makes the most sense as the word’s meaning.



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

1. Read this sentence from paragraph 6 of “Sayo’s Machine.”

That might be the easiest solution, but not the most fun,” Sayo’s mother said as she dug out marbles of varying sizes, string, dominoes, toy blocks, and plastic tubes.

Now read this thesaurus entry for the word varying.

varying (*adj.*): changeable, different, flexible, uncertain.

Which synonym for varying best matches its use in the passage? *Choose the best answer.*

Correct Answer: The correct answer is “different.” [c]

Explanation: The marbles that Sayo’s mother finds are of different, or varying, sizes, just as the other objects she finds are very different.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What do you think of when you think of marbles? Are they hard, soft, or can they be either?

Hint 2: How do you picture the marbles that Sayo’s mother finds? Are they all the same, or are there differences among them?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

2. Read paragraph 3 of “Sayo’s Machine.”

“It’ll be okay, dear,” Sayo’s mother said with a gentle smile. “I have an idea that might help you. Why don’t you take a break for a while? Build a machine with me.”

From this paragraph, how can you determine that this is a work of prose and not drama? Choose the **best** answer.

Correct Answer: The correct answer is “The dialogue is in quotation marks.” [b]

Explanation: In a drama, dialogue is written in the form of lines, with the character’s name in front of each line. In prose, quotation marks are needed to show the reader that someone is talking.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: A drama is a story that is written to be performed, not read.

Hint 2: What types of punctuation are included in this paragraph? Which would not be necessary if the story was written to be performed?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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3. Refer to the passage “Sayo’s Machine.” Which sentence from the passage **best** describes the theme of the passage? *Choose the **best** answer.*

Correct Answer: The correct answer is “She just had to think of multiple different ways to get the results she wanted.” [d]

Explanation: In this passage, Sayo has a hard time writing code and building a complicated machine to perform a simple task. But when she realizes how to make the machine work, she knows she can find a solution to her coding problem as well.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What message is the author trying to tell the reader by telling Sayo’s story?

Hint 2: Which of these sentences best describes the lesson that Sayo learns from making this



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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4. Refer to the passage “Sayo’s Machine.” Which sentences from the passage describe the story’s characters, setting, and events? *In the boxes, write the letter for the correct sentence from the passage that matches each story element.*

Correct Answers:

Character: “For the billionth time, she had tried fixing the code for the game she had to create for her computer science class, and for the billionth time, the car didn’t zoom out from the starting line.” **[a]**

Setting: “A few minutes later, Sayo watched as her mother pulled two large boxes from shelves in the garage and set them on the floor.” **[c]**

Events: “Sayo walked to the beginning of the machine and removed the piece of cardboard that kept a golf ball in place.” **[b]**

Explanation: “For the billionth time . . .” describes the character of Sayo and how she tries hard but gets easily frustrated. “A few minutes later . . .” describes the setting of the garage, where Sayo’s mother stores her knickknacks and thingamabobs. “Sayo walked to the beginning . . .” describes an event, when Sayo first tests her new machine.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: Think about where this story takes place. What details help you to picture what it looks like?

Hint 2: What details in this passage help you to understand what type of a person Sayo is?



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

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1. Refer to the passage “Changing a Life.” Read the dictionary entry for *plaster*. Which definition of *plaster* is used in the word plastered in paragraph 1? *Underline one definition from the excerpt below.*

Correct Answer: (2) to completely cover a surface.

Explanation: The correct answer is “2. to completely cover a surface.” The safety information and route maps completely covered the walls of the bus.

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What part of speech is plastered in paragraph 1? Which answer choice follows the same part of speech?

Hint 2: Safety information and route maps are plastered on the walls of the bus. What does this tell you about the word’s meaning?

2. Refer to the passage “Changing a Life.” Which sentence **best** explains why this passage is a story, and not a play? *Choose the **best** answer.*

Correct Answer: (a) It is written in paragraph form.

Explanation: The correct answer is “It is written in paragraph form.” Stories are written in paragraphs. Plays are written in lines of dialogue and description.

If your child/student answers the question incorrectly, try the following question prompts/hints:



Directions: Ask your child to read the passage carefully. Then, answer the questions at the end of the passage. After your child finishes, walk through his/her correct/incorrect answers using the Answer Key.

Direcciones: Pídale a su hijo o hija/estudiante que lea el pasaje cuidadosamente. Y que luego responda las preguntas al final del pasaje. Después de que su hijo o hija/estudiante termine, repase sus respuestas correctas/incorrectas usando la Clave de respuestas.

Hint 1: What is the format, or style, of how a story is written? What is the format of how a play is written?

Hint 2: How is a play different from a story?

3. Refer to the passage “Changing a Life.” What is the theme of this story? *Choose the **best** answer.*

Correct Answer: (d) A little kindness can go a long way.

Explanation: The correct answer is “A little kindness can go a long way.”

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What does Navneet do for the woman?

Hint 2: How did Navneet’s kindness help the woman?

4. Refer to the passage “Changing a Life.” Which description from the passage **best** shows Navneet’s kindness? *Choose the **best** answer.*

Correct Answer: (b) “Navneet had some loose change in her backpack, which she pulled out and counted quickly.”

Explanation: The correct answer is “Navneet had some loose change in her backpack, which she pulled out and counted quickly.”

If your child/student answers the question incorrectly, try the following question prompts/hints:

Hint 1: What does Navneet do for the woman?

Hint 2: Which action shows that Navneet is a kind person?