

Name: \_\_\_\_\_



**Field Observer Activity:** There are so many Curiosos still waiting to be discovered in the distant lands just outside of Bookerton. Now, imagine you've just discovered a new one! Share what you've learned about this new Curioso in your field observer notebook so others can know how to spot it in the wild, too! You'll have to: Draw a picture of your newly discovered Curioso below.

**Actividad de observador de campo:** Todavía hay muchos curiosos esperando ser descubiertos en tierras lejanas a las afueras de Bookerton. ¡Ahora, imagina que acabas de descubrir uno nuevo! ¡Comparta lo que aprendió sobre este nuevo Curioso en su cuaderno de observación de campo para que otros puedan saber cómo detectarlo en la naturaleza también! Tendrá que: Hacer un dibujo de su Curioso recién descubierto a continuación.

Name\Nombre:

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Description\ Descripción:

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Draw a picture of your newly discovered Curioso above.

Write a brief description about its:

- Actions (the things it does)
- Feelings (how it feels)
- Thoughts (what it thinks to itself)
- Traits (words that describe it)
- Motivations (what it wants the most)

Bonus: Give it a silly name!

Haz un dibujo de tu nuevo descubrió Curioso arriba.

Escriba una breve descripción sobre su:

- Acciones (las cosas que hace)
- Sentimientos (como se siente)
- Pensamientos (lo que piensa para sí mismo)
- Rasgos (palabras que lo describen)
- Motivaciones (lo que más quiere)

Bonus: ¡Dale un nombre tonto!

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# Waste Not

- (1) Julian was known in his family for wasting food. He often left apples half eaten or threw away boxes of crackers when there were still a few left in the bottom. He also rarely finished his dinner and sometimes threw away parts of his lunch at school. Julian's parents asked him to stop, but Julian didn't see the problem. Sometimes he was not hungry, and he did not think he was wasting much food.
- (2) One night after dinner, Julian went to scrap his half-full plate of food into the garbage. His mom stopped him right away.
- (3) "Son!" his mom said. "This wastefulness has to stop." The tone of his mom's voice told Julian that she was very serious.
- (4) "When you waste this food you are doing a lot of harm," his mom explained. "By not eating enough nutritious food, you are harming your body. By throwing expensive food into the trash, you are harming our family's budget. And, by filling our landfills with food waste, you are harming the environment."
- (5) Julian stayed silent and thought for a moment. His parents had never before explained why throwing away food was so bad. He felt terrible for harming his family, and he was shocked to learn that he was also harming the environment. Julius thought of himself as "green." He always recycled, and he'd worked on projects to clean up his local river.
- (6) After apologizing to his parents, Julian promised to stop wasting food. Then, Julian asked how food waste affects the environment. His mom explained that when uneaten food breaks down in a landfill, it produces a harmful gas. His dad pointed out that when food is wasted the water and energy used to make or deliver that food is wasted, too.
- (7) After talking to his parents, a light bulb went off in Julian's head. Julian decided to

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## Waste Not (continued)

help other kids reduce their food waste. He talked to his principal and asked if his school could start a food-sharing table. The table would be a place where students could leave unwanted food. Other students could take the food or it could be donated to those who need it. Teachers would make sure the food was safe for all students to eat. Julian thought that this could help keep food out of the trash. It could also make sure all students get enough to eat.

- (8) Julian eventually learned to pack only as much food in his lunch as he needed. He also learned to put only as much food on his plate as he thought he could eat. It didn't take long for Julian to change from a food-waster to a food-saver.

## Waste Not: Questions

1. Refer to the passage "Waste Not." Read the sentence from paragraph 4.

By throwing expensive food into the trash, you are harming our family's budget.

The word in the sentence that is the best clue to the meaning of budget is

- (1) . Choose the best answer from the box to complete the phrase.

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- a. harming
- b. trash
- c. throwing
- d. expensive

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## Waste Not: Questions (continued)

2. Refer to the passage “Waste Not.” Which statement is an opinion that you, as a reader, could make about the story “Waste Not”? *Choose the best answer.*

- a. Julian felt he could get other people to reduce food waste also.
  - b. At first, Julian did not think he was wasting food.
  - c. Julian learned to change his habits faster than most people.
  - d. Julian was surprised to find out that his actions were harming the environment.
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3. Refer to the passage “Waste Not.” Which question can be answered by reading paragraph 5? *Choose the best answer.*

- a. How did Julian feel when he realized wasting food was harmful?
  - b. What did Julian decide to do to help reduce food waste?
  - c. How did Julian know that his mom was upset about his food waste?
  - d. How does wasting food harm the environment?
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4. Refer to the passage “Waste Not.” Which sentence describes what made Julian “change from a food-waster to a food-saver? *Choose the best answer.*

- a. First, his parents showed him how to set up a food program at school. Then, he got other students to join his new program.
- b. First, his parents told him the harm that wasting food caused. Then, he started a program in school to help reduce waste.
- c. First, his parents told him that he was wasting food. Then, he decided to research food waste at school.
- d. First, he wasted food all the time. Then, he decided to save food and reduce waste only at home.